



UNDERGRADUATE STUDENT SUCCESS

Wednesday, February 16, 2011

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Overarching Goals

- 1) Students should graduate in a timely manner
- 2) Students should have quality academic and nonacademic experiences that prepare them to become leaders in their fields and prepare them for life

Task Force Recommendations

- 1) Proactive/intrusive academic advising
 - 2) First Year Inquiry program
 - 3) Living and learning villages
 - 4) High-impact educational practices
 - 5) First year transition
- *Intracampus transfer

Proactive/intrusive advising

- 1) Professional advisors in each college/department and DUAP, 120:1
- 2) Document of common expectations
- 3) Professional and faculty advisor training
- 4) Advisors in/near living and learning villages
- 5) Students housed in DUAP and current major while in transition
- 6) Student Information System advising dashboard
- 7) Annual evaluations of all advisors
- 8) Advising included as component of RPT
- 9) Link career path with degree audit
- 10) Online student resource

First Year Inquiry program

- 1) 100% of incoming freshmen by 2016
- 2) Develop new FYI courses and identify funding model
- 3) Teach FYI courses in residence halls

Living and learning villages

- 1) Increase freshmen participation to 50%
- 2) Increase participation of second-year students
- 3) Convene a task force to examine development of new villages or expansion of existing villages

High-impact educational practices

- 1) Assessable student learning outcomes for study abroad, service learning, internships/co-ops, capstone courses/projects, undergraduate research
- 2) Require at least one HIEP of all students, 2016
- 3) Create structure of assessment and student reflection
- 4) Implement only with a corresponding reduction in existing requirements

First year transition

- 1) Implement recommendations of the 2007 Undergraduate Student Transition task force
- 2) Student orientation evolve to a student transition
- 3) Summer START

