Overarching Goals

1) Students should graduate in a timely manner

2) Students should have quality academic and nonacademic experiences that prepare them to become leaders in their fields and prepare them for life
Task Force Recommendations

1) Proactive/intrusive academic advising
2) First Year Inquiry program
3) Living and learning villages
4) High-impact educational practices
5) First year transition
*Intracampus transfer
Proactive/intrusive advising

1) Professional advisors in each college/department and DUAP, 120:1
2) Document of common expectations
3) Professional and faculty advisor training
4) Advisors in/near living and learning villages
5) Students housed in DUAP and current major while in transition
6) Student Information System advising dashboard
7) Annual evaluations of all advisors
8) Advising included as component of RPT
9) Link career path with degree audit
10) Online student resource
First Year Inquiry program

1) 100% of incoming freshmen by 2016
2) Develop new FYI courses and identify funding model
3) Teach FYI courses in residence halls
Living and learning villages

1) Increase freshmen participation to 50%
2) Increase participation of second-year students
3) Convene a task force to examine development of new villages or expansion of existing villages
High-impact educational practices

1) Assessable student learning outcomes for study abroad, service learning, internships/co-ops, capstone courses/projects, undergraduate research
2) Require at least one HIEP of all students, 2016
3) Create structure of assessment and student reflection
4) Implement only with a corresponding reduction in existing requirements
First year transition

1) Implement recommendations of the 2007 Undergraduate Student Transition task force
2) Student orientation evolve to a student transition
3) Summer START
1. Providing students with the right foundation: Summer START

2. Living Learning Villages

3. FYI with little “r”

4. Full Time Advisors-First/Trans

5. High Impact Educational Practices

- Study Abroad
- Capstones
- Undergraduate Research
- Service Learning
- Internships

University-wide Multidisciplinary Degree + Advising + Regulation Revision + Centralization of Process + Resource Flow (Intracampus Transfer)