

**Goal 1: Enhance the Success of Our Students through Educational Innovation.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																												
<b>Enrollment Profile, Headcount</b>  UG Students Graduate Students	25,246 9,130	25,713 11,287	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>GRAD</td> <td>6,857</td> <td>6,883</td> <td>7,203</td> <td>7,245</td> <td>7,400</td> <td>7,657</td> <td>8,131</td> <td>8,564</td> <td>9,130</td> <td>9,591</td> <td>9,507</td> <td>9,473</td> <td>9,516</td> <td>9,900</td> <td>9,908</td> <td>10,282</td> <td></td> <td></td> <td>11,287</td> </tr> <tr> <td>UG</td> <td>22,780</td> <td>22,971</td> <td>22,754</td> <td>22,904</td> <td>23,730</td> <td>24,145</td> <td>24,741</td> <td>25,255</td> <td>25,246</td> <td>25,176</td> <td>24,833</td> <td>24,536</td> <td>24,473</td> <td>24,115</td> <td>23,847</td> <td>24,150</td> <td></td> <td></td> <td>25,713</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	GRAD	6,857	6,883	7,203	7,245	7,400	7,657	8,131	8,564	9,130	9,591	9,507	9,473	9,516	9,900	9,908	10,282			11,287	UG	22,780	22,971	22,754	22,904	23,730	24,145	24,741	25,255	25,246	25,176	24,833	24,536	24,473	24,115	23,847	24,150			25,713
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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<b>Admissions Profile</b>  Mean SAT* Top 10% of Class  *New SAT implemented March 2016 and reported in Fall 2017	1186 42%	1320 55%	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>05-06</th> <th>04-05</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Mean SAT</td> <td>1193</td> <td>1195</td> <td>1193</td> <td>1186</td> <td>1182</td> <td>1171</td> <td>1176</td> <td>1183</td> <td>1186</td> <td>1190</td> <td>1218</td> <td>1242</td> <td>1248</td> <td>1251</td> <td>1260</td> <td>1309</td> <td></td> <td></td> <td>1320</td> </tr> <tr> <td>Top 10%</td> <td>37%</td> <td>40%</td> <td>43%</td> <td>36%</td> <td>37%</td> <td>34%</td> <td>40%</td> <td>41%</td> <td>42%</td> <td>43%</td> <td>49%</td> <td>50%</td> <td>51%</td> <td>51%</td> <td>51%</td> <td>46%</td> <td></td> <td></td> <td>55%</td> </tr> </tbody> </table>		02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Mean SAT	1193	1195	1193	1186	1182	1171	1176	1183	1186	1190	1218	1242	1248	1251	1260	1309			1320	Top 10%	37%	40%	43%	36%	37%	34%	40%	41%	42%	43%	49%	50%	51%	51%	51%	46%			55%
	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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<b>Undergraduate First Year Retention*</b>  *Data is shown by cohort year.	89%	94%	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td></td> <td></td> <td>89.4%</td> <td>89.4%</td> <td>89.3%</td> <td>90.2%</td> <td>91.0%</td> <td>89.5%</td> <td>90.6%</td> <td>92.0%</td> <td>92.6%</td> <td>93.0%</td> <td>93.7%</td> <td>93.8%</td> <td>93.6%</td> <td></td> <td></td> <td></td> <td>94.0%</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NCSU Trend			89.4%	89.4%	89.3%	90.2%	91.0%	89.5%	90.6%	92.0%	92.6%	93.0%	93.7%	93.8%	93.6%				94.0%																				
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NCSU Trend			89.4%	89.4%	89.3%	90.2%	91.0%	89.5%	90.6%	92.0%	92.6%	93.0%	93.7%	93.8%	93.6%				94.0%																																												
<b>Undergraduate Student Completion Rate (6 year)*</b>  *Data is shown by graduation year.	73%	80%	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td>63%</td> <td>67%</td> <td>71%</td> <td>70%</td> <td>70%</td> <td>71%</td> <td>73%</td> <td>73%</td> <td>73%</td> <td>73%</td> <td>75%</td> <td>76%</td> <td>77%</td> <td>78%</td> <td>79%</td> <td></td> <td></td> <td></td> <td>80%</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NCSU Trend	63%	67%	71%	70%	70%	71%	73%	73%	73%	73%	75%	76%	77%	78%	79%				80%																				
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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Graduate Student Completion Rate Masters (4 year)	83%	88%	<table border="1"> <tr> <td>NCSU Trend</td> <td>70%</td><td>76%</td><td>78%</td><td>82%</td><td>80%</td><td>80%</td><td>80%</td><td>82%</td><td>83%</td><td>85%</td><td>84%</td><td>86%</td><td>86%</td><td>87%</td><td>85%</td><td></td><td></td><td></td><td>88%</td> </tr> </table>	NCSU Trend	70%	76%	78%	82%	80%	80%	80%	82%	83%	85%	84%	86%	86%	87%	85%				88%																																																																																																				
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Graduate Student Completion Rate Doctoral (6 year)	55%	60%	<table border="1"> <tr> <td>NCSU Trend</td> <td>48%</td><td>51%</td><td>58%</td><td>56%</td><td>55%</td><td>58%</td><td>57%</td><td>56%</td><td>55%</td><td>52%</td><td>55%</td><td>60%</td><td>61%</td><td>59%</td><td>60%</td><td></td><td></td><td></td><td>60%</td> </tr> </table>	NCSU Trend	48%	51%	58%	56%	55%	58%	57%	56%	55%	52%	55%	60%	61%	59%	60%				60%																																																																																																				
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Degrees Awarded <u>by Level</u>  Associates Bachelors Masters PhD Professional	126 5,175 2,080 395 77	140 5,800 2,500 540 100	<table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>20-21</td> </tr> <tr> <td>Professional</td> <td>73</td><td>76</td><td>73</td><td>75</td><td>75</td><td>74</td><td>73</td><td>79</td><td>77</td><td>79</td><td>72</td><td>81</td><td>79</td><td>98</td><td>95</td><td></td><td></td><td></td><td>100</td> </tr> <tr> <td>Doctoral</td> <td>322</td><td>338</td><td>343</td><td>369</td><td>411</td><td>328</td><td>456</td><td>422</td><td>395</td><td>446</td><td>488</td><td>494</td><td>512</td><td>519</td><td>538</td><td></td><td></td><td></td><td>560</td> </tr> <tr> <td>Masters</td> <td>1,501</td><td>1,403</td><td>1,332</td><td>1,485</td><td>1,457</td><td>1,507</td><td>1,666</td><td>1,795</td><td>2,080</td><td>2,341</td><td>2,335</td><td>2,455</td><td>2,338</td><td>2,519</td><td>2,717</td><td></td><td></td><td></td><td>2,500</td> </tr> <tr> <td>Bachelors</td> <td>4,338</td><td>4,547</td><td>4,566</td><td>4,478</td><td>4,560</td><td>4,573</td><td>4,611</td><td>4,790</td><td>5,175</td><td>5,423</td><td>5,468</td><td>5,535</td><td>5,594</td><td>5,678</td><td>5,630</td><td></td><td></td><td></td><td>5,800</td> </tr> <tr> <td>Associate</td> <td>110</td><td>112</td><td>193</td><td>124</td><td>130</td><td>132</td><td>182</td><td>167</td><td>126</td><td>155</td><td>126</td><td>143</td><td>183</td><td>118</td><td>157</td><td></td><td></td><td></td><td>140</td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Professional	73	76	73	75	75	74	73	79	77	79	72	81	79	98	95				100	Doctoral	322	338	343	369	411	328	456	422	395	446	488	494	512	519	538				560	Masters	1,501	1,403	1,332	1,485	1,457	1,507	1,666	1,795	2,080	2,341	2,335	2,455	2,338	2,519	2,717				2,500	Bachelors	4,338	4,547	4,566	4,478	4,560	4,573	4,611	4,790	5,175	5,423	5,468	5,535	5,594	5,678	5,630				5,800	Associate	110	112	193	124	130	132	182	167	126	155	126	143	183	118	157				140
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																																																								
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NCSU Alumni Survey Question A Question B	<u>2009 Results</u> 83% 78%	90% 85%	Results indicate the percent of those answering either Excellent or Good to the following questions: <table align="right"> <tr> <td></td> <td><u>2012</u></td> <td><u>2015</u></td> </tr> <tr> <td>Question A: How well prepared were you for graduate/professional school?</td> <td align="right">88.7%</td> <td align="right">89.6%</td> </tr> <tr> <td>Question B: How well prepared were you by NC State for you first full-time permanent position?</td> <td align="right">78.7%</td> <td align="right">75.2%</td> </tr> </table>		<u>2012</u>	<u>2015</u>	Question A: How well prepared were you for graduate/professional school?	88.7%	89.6%	Question B: How well prepared were you by NC State for you first full-time permanent position?	78.7%	75.2%																																																																																																															
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**Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																																																
<p><u>Faculty Profile, FTE</u> Non-Tenure Track Tenured/Tenure Track</p>	562 1,343	560 1,700	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>NTT</td> <td>405</td> <td>427</td> <td>446</td> <td>491</td> <td>505</td> <td>547</td> <td>566</td> <td>550</td> <td>562</td> <td>548</td> <td>541</td> <td>557</td> <td>585</td> <td>595</td> <td>609</td> <td>598</td> <td></td> <td></td> <td>560</td> </tr> <tr> <td>T/TT</td> <td>1,330</td> <td>1,344</td> <td>1,327</td> <td>1,322</td> <td>1,308</td> <td>1,327</td> <td>1,366</td> <td>1,361</td> <td>1,343</td> <td>1,336</td> <td>1,330</td> <td>1,367</td> <td>1,343</td> <td>1,356</td> <td>1,390</td> <td>1,381</td> <td></td> <td></td> <td>1,700</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NTT	405	427	446	491	505	547	566	550	562	548	541	557	585	595	609	598			560	T/TT	1,330	1,344	1,327	1,322	1,308	1,327	1,366	1,361	1,343	1,336	1,330	1,367	1,343	1,356	1,390	1,381			1,700																				
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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<p><u>Post-Doctoral Scholars*</u>  *NSF Survey (measured in calendar year)</p>	231	400	<table border="1"> <thead> <tr> <th>Year</th> <th>2002</th> <th>2003</th> <th>2004</th> <th>2005</th> <th>2006</th> <th>2007</th> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>2012</th> <th>2013</th> <th>2014</th> <th>2015</th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Post-docs</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>253</td> <td>264</td> <td>231</td> <td>268</td> <td>371</td> <td>490</td> <td>473</td> <td>497</td> <td>487</td> <td></td> <td></td> <td></td> <td></td> <td>400</td> </tr> </tbody> </table>	Year	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Post-docs							253	264	231	268	371	490	473	497	487					400																																							
Year	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020																																																																
Post-docs							253	264	231	268	371	490	473	497	487					400																																																															
<p><u>Research Expenditures*</u>  Non-Federal Federal Total  *NSF Survey</p>	\$223M \$155M \$378M	\$325M \$250M \$575M	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$190</td> <td>\$189</td> <td>\$193</td> <td>\$200</td> <td>\$201</td> <td>\$235</td> <td>\$245</td> <td>\$222</td> <td>\$223</td> <td>\$229</td> <td>\$240</td> <td>\$265</td> <td>\$268</td> <td>\$288</td> <td></td> <td></td> <td></td> <td></td> <td>\$325</td> </tr> <tr> <td>Federal</td> <td>\$96</td> <td>\$104</td> <td>\$109</td> <td>\$131</td> <td>\$131</td> <td>\$131</td> <td>\$135</td> <td>\$139</td> <td>\$155</td> <td>\$175</td> <td>\$177</td> <td>\$181</td> <td>\$200</td> <td>\$202</td> <td></td> <td></td> <td></td> <td></td> <td>\$250</td> </tr> <tr> <td>Total</td> <td>\$286</td> <td>\$293</td> <td>\$303</td> <td>\$331</td> <td>\$332</td> <td>\$366</td> <td>\$381</td> <td>\$361</td> <td>\$378</td> <td>\$404</td> <td>\$417</td> <td>\$446</td> <td>\$468</td> <td>\$490</td> <td></td> <td></td> <td></td> <td></td> <td>\$575</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Non-Federal	\$190	\$189	\$193	\$200	\$201	\$235	\$245	\$222	\$223	\$229	\$240	\$265	\$268	\$288					\$325	Federal	\$96	\$104	\$109	\$131	\$131	\$131	\$135	\$139	\$155	\$175	\$177	\$181	\$200	\$202					\$250	Total	\$286	\$293	\$303	\$331	\$332	\$366	\$381	\$361	\$378	\$404	\$417	\$446	\$468	\$490					\$575
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
Non-Federal	\$190	\$189	\$193	\$200	\$201	\$235	\$245	\$222	\$223	\$229	\$240	\$265	\$268	\$288					\$325																																																																
Federal	\$96	\$104	\$109	\$131	\$131	\$131	\$135	\$139	\$155	\$175	\$177	\$181	\$200	\$202					\$250																																																																
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<p><u>Research Expenditures* per Tenured/Tenure Track Faculty</u>  *NSF Survey  Non-Federal Federal Total</p>	\$166K \$102K \$282K	\$191K \$147K \$338K	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$143</td> <td>\$141</td> <td>\$146</td> <td>\$151</td> <td>\$153</td> <td>\$177</td> <td>\$180</td> <td>\$163</td> <td>\$166</td> <td>\$171</td> <td>\$181</td> <td>\$193</td> <td>\$200</td> <td>\$212</td> <td></td> <td></td> <td></td> <td></td> <td>\$191</td> </tr> <tr> <td>Federal</td> <td>\$72</td> <td>\$77</td> <td>\$82</td> <td>\$99</td> <td>\$100</td> <td>\$99</td> <td>\$99</td> <td>\$102</td> <td>\$116</td> <td>\$131</td> <td>\$133</td> <td>\$133</td> <td>\$149</td> <td>\$149</td> <td></td> <td></td> <td></td> <td></td> <td>\$147</td> </tr> <tr> <td>Total</td> <td>\$215</td> <td>\$218</td> <td>\$228</td> <td>\$250</td> <td>\$254</td> <td>\$276</td> <td>\$279</td> <td>\$265</td> <td>\$282</td> <td>\$302</td> <td>\$314</td> <td>\$326</td> <td>\$349</td> <td>\$361</td> <td></td> <td></td> <td></td> <td></td> <td>\$338</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Non-Federal	\$143	\$141	\$146	\$151	\$153	\$177	\$180	\$163	\$166	\$171	\$181	\$193	\$200	\$212					\$191	Federal	\$72	\$77	\$82	\$99	\$100	\$99	\$99	\$102	\$116	\$131	\$133	\$133	\$149	\$149					\$147	Total	\$215	\$218	\$228	\$250	\$254	\$276	\$279	\$265	\$282	\$302	\$314	\$326	\$349	\$361					\$338
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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Total	\$215	\$218	\$228	\$250	\$254	\$276	\$279	\$265	\$282	\$302	\$314	\$326	\$349	\$361					\$338																																																																

**Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																												
<p><u>National Academy Members</u></p> <p>Number Rank Among Publics*</p>	<p>18 30</p>	<p>25 -</p>	<table border="1"> <thead> <tr> <th>Year</th><th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th></tr> </thead> <tbody> <tr> <td>Number</td><td>18</td><td>18</td><td>18</td><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td><td>18</td><td>18</td><td>19</td><td>20</td><td>20</td><td></td><td></td><td></td><td></td><td></td><td>25</td></tr> <tr> <td>Rank</td><td>24</td><td>25</td><td>27</td><td>30</td><td>30</td><td>29</td><td>30</td><td>31</td><td>30</td><td>31</td><td>30</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Number	18	18	18	17	17	17	17	17	18	18	19	20	20						25	Rank	24	25	27	30	30	29	30	31	30	31	30	30	31						
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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Rank	24	25	27	30	30	29	30	31	30	31	30	30	31																																																		
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Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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Rank	50	53	27	29	30	39	40	35	37	28	30	27	33																																																		
<p>Total Patents Issued*</p>	<p>82</p>	<p>-</p>	<table border="1"> <thead> <tr> <th>Year</th><th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th></tr> </thead> <tbody> <tr> <td>Patents</td><td></td><td></td><td></td><td>73</td><td>83</td><td>80</td><td>72</td><td>44</td><td>82</td><td>120</td><td>107</td><td>82</td><td>44</td><td>65</td><td>64</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Patents				73	83	80	72	44	82	120	107	82	44	65	64																								
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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<p><u>COACHE Survey</u></p> <p>Question A Question B Question C</p>	<p><u>2011-2012</u></p> <p>47.6% 28.5% 42.5%</p>	<p>55% 40% 50%</p>	<p>Results indicate the percent of those answering either Excellent or Good to the following questions:</p> <table border="0"> <tr> <td></td> <td align="right"><u>2011-2012</u></td> <td align="right"><u>2014-2015</u></td> </tr> <tr> <td>Question A: I am satisfied with NC State's support for improving my teaching.</td> <td align="right">47.6%</td> <td align="right">51.4%</td> </tr> <tr> <td>Question B: I am satisfied with NC State's financial support for research/scholarly/creative work.</td> <td align="right">28.5%</td> <td align="right">32.1%</td> </tr> <tr> <td>Question C: I am satisfied with NC State's support for obtaining externally funded grants.</td> <td align="right">42.5%</td> <td align="right">42.3%</td> </tr> </table>		<u>2011-2012</u>	<u>2014-2015</u>	Question A: I am satisfied with NC State's support for improving my teaching.	47.6%	51.4%	Question B: I am satisfied with NC State's financial support for research/scholarly/creative work.	28.5%	32.1%	Question C: I am satisfied with NC State's support for obtaining externally funded grants.	42.5%	42.3%																																																
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\*Metric will be tracked but no numeric goals are set.

**Goal 3: Enhance Interdisciplinary Scholarship to Address the Grand Challenges of Society.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																								
% of funded proposals with PIs from multiple departments	17.5%	25%	<table border="1"> <thead> <tr> <th>Year</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Multiple Departments</td> <td>12%</td> <td>12%</td> <td>18%</td> <td>16%</td> <td>16%</td> <td>20%</td> <td>18%</td> <td>17%</td> <td>18%</td> <td>18%</td> <td>14%</td> <td>17%</td> <td>16%</td> <td>15%</td> <td>16%</td> <td></td> <td></td> <td></td> <td>25%</td> </tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Multiple Departments	12%	12%	18%	16%	16%	20%	18%	17%	18%	18%	14%	17%	16%	15%	16%				25%
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
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% of funded proposals with PIs from multiple colleges	6.9%	10%	<table border="1"> <thead> <tr> <th>Year</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Multiple Colleges</td> <td>4%</td> <td>5%</td> <td>6%</td> <td>5%</td> <td>6%</td> <td>7%</td> <td>6%</td> <td>7%</td> <td>7%</td> <td>6%</td> <td>5%</td> <td>8%</td> <td>7%</td> <td>7%</td> <td>7%</td> <td></td> <td></td> <td></td> <td>10%</td> </tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Multiple Colleges	4%	5%	6%	5%	6%	7%	6%	7%	7%	6%	5%	8%	7%	7%	7%				10%
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
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<u>COACHE Survey</u> Question D Question E Question F	<u>2011-2012</u> 26.9% 29.2% 34%	40% 40% 50%	Results indicate the percent of those answering either Excellent or Good to the following questions:  <table border="0"> <tr> <td>Question D: Interdisciplinary work is rewarded in the merit process.</td> <td>(Overall)</td> <td><u>2011-2012</u></td> <td><u>2014-2015</u></td> </tr> <tr> <td>Question E: Interdisciplinary work is rewarded in the promotion process.</td> <td>(Overall)</td> <td>26.9%</td> <td>37.2%</td> </tr> <tr> <td>Question F: Interdisciplinary work is rewarded in the tenure process.</td> <td>(Pre-tenured)</td> <td>29.2%</td> <td>30%</td> </tr> <tr> <td></td> <td></td> <td>34%</td> <td>51.1%</td> </tr> </table>	Question D: Interdisciplinary work is rewarded in the merit process.	(Overall)	<u>2011-2012</u>	<u>2014-2015</u>	Question E: Interdisciplinary work is rewarded in the promotion process.	(Overall)	26.9%	37.2%	Question F: Interdisciplinary work is rewarded in the tenure process.	(Pre-tenured)	29.2%	30%			34%	51.1%																								
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**Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																								
Annual Giving	\$94.8M	\$200M	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$89</td> <td>\$78</td> <td>\$95</td> <td>\$100</td> <td>\$131</td> <td>\$117</td> <td>\$119</td> <td>\$127</td> <td>\$145</td> <td></td> <td></td> <td></td> <td>\$200</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NCSU Trend							\$89	\$78	\$95	\$100	\$131	\$117	\$119	\$127	\$145				\$200
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
NCSU Trend							\$89	\$78	\$95	\$100	\$131	\$117	\$119	\$127	\$145				\$200																								
Annual Donors	20,918	30,000	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Donors</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>18,004</td> <td>20,918</td> <td>23,219</td> <td>23,886</td> <td>24,050</td> <td>23,993</td> <td>22,417</td> <td>24,012</td> <td></td> <td></td> <td></td> <td>30,000</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Donors								18,004	20,918	23,219	23,886	24,050	23,993	22,417	24,012				30,000
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
Donors								18,004	20,918	23,219	23,886	24,050	23,993	22,417	24,012				30,000																								
Endowment	\$618M	\$1,206M	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Endowment</td> <td>\$289</td> <td>\$324</td> <td>\$381</td> <td>\$412</td> <td>\$535</td> <td>\$545</td> <td>\$464</td> <td>\$503</td> <td>\$618</td> <td>\$635</td> <td>\$769</td> <td>\$885</td> <td>\$984</td> <td>\$999</td> <td>\$1,123</td> <td></td> <td></td> <td></td> <td>\$1,206</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Endowment	\$289	\$324	\$381	\$412	\$535	\$545	\$464	\$503	\$618	\$635	\$769	\$885	\$984	\$999	\$1,123				\$1,206
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
Endowment	\$289	\$324	\$381	\$412	\$535	\$545	\$464	\$503	\$618	\$635	\$769	\$885	\$984	\$999	\$1,123				\$1,206																								

**Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																												
<p><u>% Faculty Female</u></p> <p>T/TT* NTT*</p>	<p>25% 47%</p>	<p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p>	<table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>20-21</td> </tr> <tr> <td>T/TT</td> <td>20%</td><td>21%</td><td>22%</td><td>22%</td><td>23%</td><td>25%</td><td>25%</td><td>25%</td><td>25%</td><td>26%</td><td>27%</td><td>27%</td><td>29%</td><td>29%</td><td>30%</td><td>31%</td><td></td><td></td><td></td> </tr> <tr> <td>NTT</td> <td>42%</td><td>44%</td><td>44%</td><td>46%</td><td>45%</td><td>46%</td><td>46%</td><td>45%</td><td>47%</td><td>47%</td><td>47%</td><td>46%</td><td>47%</td><td>47%</td><td>46%</td><td>48%</td><td></td><td></td><td></td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	T/TT	20%	21%	22%	22%	23%	25%	25%	25%	25%	26%	27%	27%	29%	29%	30%	31%				NTT	42%	44%	44%	46%	45%	46%	46%	45%	47%	47%	47%	46%	47%	47%	46%	48%			
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
T/TT	20%	21%	22%	22%	23%	25%	25%	25%	25%	26%	27%	27%	29%	29%	30%	31%																																															
NTT	42%	44%	44%	46%	45%	46%	46%	45%	47%	47%	47%	46%	47%	47%	46%	48%																																															
<p><u>% Faculty Under-represented Minority (URM)</u></p> <p>T/TT* NTT*</p>	<p>16% 10%</p>	<p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p>	<table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>20-21</td> </tr> <tr> <td>T/TT</td> <td>14%</td><td>14%</td><td>14%</td><td>15%</td><td>14%</td><td>15%</td><td>15%</td><td>16%</td><td>16%</td><td>17%</td><td>17%</td><td>18%</td><td>18%</td><td>19%</td><td>20%</td><td>20%</td><td></td><td></td><td></td> </tr> <tr> <td>NTT</td> <td>11%</td><td>10%</td><td>11%</td><td>9%</td><td>10%</td><td>9%</td><td>11%</td><td>11%</td><td>10%</td><td>10%</td><td>11%</td><td>10%</td><td>9%</td><td>11%</td><td>12%</td><td>13%</td><td></td><td></td><td></td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	T/TT	14%	14%	14%	15%	14%	15%	15%	16%	16%	17%	17%	18%	18%	19%	20%	20%				NTT	11%	10%	11%	9%	10%	9%	11%	11%	10%	10%	11%	10%	9%	11%	12%	13%			
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
T/TT	14%	14%	14%	15%	14%	15%	15%	16%	16%	17%	17%	18%	18%	19%	20%	20%																																															
NTT	11%	10%	11%	9%	10%	9%	11%	11%	10%	10%	11%	10%	9%	11%	12%	13%																																															
<p><u>% Students</u></p> <p>URM* Female*</p>	<p>17% 45%</p>	<p><i>Ensure that students, faculty, and staff learn and work within a campus defined by the best practices in equity, diversity, and inclusion.</i></p>	<table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>05-06</td><td>04-05</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>20-21</td> </tr> <tr> <td>URM</td> <td>13%</td><td>17%</td><td>17%</td><td>16%</td><td>17%</td><td>17%</td><td>16%</td><td>16%</td><td>17%</td><td>18%</td><td>18%</td><td>18%</td><td>19%</td><td>19%</td><td>19%</td><td>18%</td><td></td><td></td><td></td> </tr> <tr> <td>Female</td> <td>46%</td><td>43%</td><td>51%</td><td>44%</td><td>43%</td><td>44%</td><td>44%</td><td>45%</td><td>45%</td><td>44%</td><td>44%</td><td>44%</td><td>44%</td><td>45%</td><td>45%</td><td>45%</td><td></td><td></td><td></td> </tr> </table>		02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	URM	13%	17%	17%	16%	17%	17%	16%	16%	17%	18%	18%	18%	19%	19%	19%	18%				Female	46%	43%	51%	44%	43%	44%	44%	45%	45%	44%	44%	44%	44%	45%	45%	45%			
	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
URM	13%	17%	17%	16%	17%	17%	16%	16%	17%	18%	18%	18%	19%	19%	19%	18%																																															
Female	46%	43%	51%	44%	43%	44%	44%	45%	45%	44%	44%	44%	44%	45%	45%	45%																																															
<p><u>COACHE Survey</u></p> <p>Question G Question H</p>	<p><u>2011-2012</u></p> <p>72.7% 85.2%</p>	<p>85% 90%</p>	<p>Results indicate the percent of those answering either Excellent or Good to the following questions:</p> <table border="0"> <tr> <td></td> <td align="right"><u>2011-2012</u></td> <td align="right"><u>2014-2015</u></td> </tr> <tr> <td>Question G: There is visible leadership at my institution for the support and promotion of diversity on campus.</td> <td align="right">72.7%</td> <td align="right">74.6%</td> </tr> <tr> <td>Question H: I am proud to say I work at this institution.</td> <td align="right">85.2%</td> <td align="right">N/A</td> </tr> </table>		<u>2011-2012</u>	<u>2014-2015</u>	Question G: There is visible leadership at my institution for the support and promotion of diversity on campus.	72.7%	74.6%	Question H: I am proud to say I work at this institution.	85.2%	N/A																																																			
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Question H: I am proud to say I work at this institution.	85.2%	N/A																																																													

\*Metrics will be tracked but no numeric goals are set.

## Goal 5: Enhance Local and Global Engagement through Focused Strategic Partnerships.

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																																																
Number of students participating in Study Abroad (all categories)  Research Abroad tracking began in 2015	1,102	1,600	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Research Abroad</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>51</td> <td>60</td> <td></td> <td></td> <td></td> <td>100</td> </tr> <tr> <td>Study Abroad</td> <td>558</td> <td>561</td> <td>604</td> <td>640</td> <td>735</td> <td>926</td> <td>945</td> <td>1,098</td> <td>1,102</td> <td>1,019</td> <td>1,146</td> <td>1,180</td> <td>1,248</td> <td>1,259</td> <td>1,370</td> <td></td> <td></td> <td></td> <td>1,500</td> </tr> <tr> <td>Total</td> <td>558</td> <td>561</td> <td>604</td> <td>640</td> <td>735</td> <td>926</td> <td>945</td> <td>1,098</td> <td>1,102</td> <td>1,019</td> <td>1,146</td> <td>1,180</td> <td>1,248</td> <td>1,310</td> <td>1,430</td> <td></td> <td></td> <td></td> <td>1,600</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Research Abroad														51	60				100	Study Abroad	558	561	604	640	735	926	945	1,098	1,102	1,019	1,146	1,180	1,248	1,259	1,370				1,500	Total	558	561	604	640	735	926	945	1,098	1,102	1,019	1,146	1,180	1,248	1,310	1,430				1,600
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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Co-op Activity  Co-op Rotations Students	884 692	1,300 1,000	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Co-op Rotations</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>782</td> <td>884</td> <td>1,078</td> <td>1,162</td> <td>1,221</td> <td>1,300</td> <td>1,433</td> <td>1,553</td> <td></td> <td></td> <td></td> <td>1,300</td> </tr> <tr> <td>Students</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>653</td> <td>692</td> <td>837</td> <td>910</td> <td>906</td> <td>978</td> <td>1,129</td> <td>1,141</td> <td></td> <td></td> <td></td> <td>1,000</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Co-op Rotations								782	884	1,078	1,162	1,221	1,300	1,433	1,553				1,300	Students								653	692	837	910	906	978	1,129	1,141				1,000																				
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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Innovation & Entrepreneurship Activity  Start Up Companies*	6	-	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Start Up Companies</td> <td></td> <td></td> <td></td> <td>6</td> <td>5</td> <td>4</td> <td>4</td> <td>4</td> <td>6</td> <td>4</td> <td>8</td> <td>10</td> <td>12</td> <td>12</td> <td>15</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Start Up Companies				6	5	4	4	4	6	4	8	10	12	12	15																																												
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
Start Up Companies				6	5	4	4	4	6	4	8	10	12	12	15																																																																				
Commercialization Agreements*	90	-	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Agreements</td> <td></td> <td></td> <td></td> <td>71</td> <td>103</td> <td>79</td> <td>98</td> <td>74</td> <td>90</td> <td>59</td> <td>111</td> <td>145</td> <td>139</td> <td>164</td> <td>169</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Agreements				71	103	79	98	74	90	59	111	145	139	164	169																																												
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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