

Goal 1: Enhance the Success of Our Students through Educational Innovation.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------------|--------------------------|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------|--------|-------|-------|-------|------|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--|--|--------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|--|--------|
| <p>Enrollment Profile, <u>Headcount</u></p> <p>UG Students Graduate Students</p> | <p>25,246 9,130</p> | <p>25,713 11,287</p> | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>GRAD</td> <td>6,857</td> <td>6,883</td> <td>7,203</td> <td>7,245</td> <td>7,400</td> <td>7,657</td> <td>8,131</td> <td>8,564</td> <td>9,130</td> <td>9,591</td> <td>9,507</td> <td>9,473</td> <td>9,516</td> <td>9,900</td> <td>9,908</td> <td>10,282</td> <td>10,280</td> <td></td> <td></td> <td>11,287</td> </tr> <tr> <td>UG</td> <td>22,780</td> <td>22,971</td> <td>22,754</td> <td>22,904</td> <td>23,730</td> <td>24,145</td> <td>24,741</td> <td>25,255</td> <td>25,246</td> <td>25,176</td> <td>24,833</td> <td>24,536</td> <td>24,473</td> <td>24,115</td> <td>23,847</td> <td>24,150</td> <td>25,199</td> <td></td> <td></td> <td>25,713</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | GRAD | 6,857 | 6,883 | 7,203 | 7,245 | 7,400 | 7,657 | 8,131 | 8,564 | 9,130 | 9,591 | 9,507 | 9,473 | 9,516 | 9,900 | 9,908 | 10,282 | 10,280 | | | 11,287 | UG | 22,780 | 22,971 | 22,754 | 22,904 | 23,730 | 24,145 | 24,741 | 25,255 | 25,246 | 25,176 | 24,833 | 24,536 | 24,473 | 24,115 | 23,847 | 24,150 | 25,199 | | | 25,713 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GRAD | 6,857 | 6,883 | 7,203 | 7,245 | 7,400 | 7,657 | 8,131 | 8,564 | 9,130 | 9,591 | 9,507 | 9,473 | 9,516 | 9,900 | 9,908 | 10,282 | 10,280 | | | 11,287 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UG | 22,780 | 22,971 | 22,754 | 22,904 | 23,730 | 24,145 | 24,741 | 25,255 | 25,246 | 25,176 | 24,833 | 24,536 | 24,473 | 24,115 | 23,847 | 24,150 | 25,199 | | | 25,713 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>Admissions Profile</u></p> <p>Mean SAT* Top 10% of Class</p> <p>*New SAT implemented March 2016 and reported in Fall 2017</p> | <p>1186 42%</p> | <p>1320 55%</p> | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>05-06</th> <th>04-05</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Mean SAT</td> <td>1193</td> <td>1195</td> <td>1193</td> <td>1186</td> <td>1182</td> <td>1171</td> <td>1176</td> <td>1183</td> <td>1186</td> <td>1190</td> <td>1218</td> <td>1242</td> <td>1248</td> <td>1251</td> <td>1260</td> <td>1309</td> <td>1319</td> <td></td> <td></td> <td>1320</td> </tr> <tr> <td>Top 10%</td> <td>37%</td> <td>40%</td> <td>43%</td> <td>36%</td> <td>37%</td> <td>34%</td> <td>40%</td> <td>41%</td> <td>42%</td> <td>43%</td> <td>49%</td> <td>50%</td> <td>51%</td> <td>51%</td> <td>51%</td> <td>47%</td> <td>48%</td> <td></td> <td></td> <td>55%</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 05-06 | 04-05 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | Mean SAT | 1193 | 1195 | 1193 | 1186 | 1182 | 1171 | 1176 | 1183 | 1186 | 1190 | 1218 | 1242 | 1248 | 1251 | 1260 | 1309 | 1319 | | | 1320 | Top 10% | 37% | 40% | 43% | 36% | 37% | 34% | 40% | 41% | 42% | 43% | 49% | 50% | 51% | 51% | 51% | 47% | 48% | | | 55% |
| | 02-03 | 03-04 | 05-06 | 04-05 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mean SAT | 1193 | 1195 | 1193 | 1186 | 1182 | 1171 | 1176 | 1183 | 1186 | 1190 | 1218 | 1242 | 1248 | 1251 | 1260 | 1309 | 1319 | | | 1320 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Top 10% | 37% | 40% | 43% | 36% | 37% | 34% | 40% | 41% | 42% | 43% | 49% | 50% | 51% | 51% | 51% | 47% | 48% | | | 55% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Undergraduate First Year Retention*</p> <p>*Data is shown by cohort year.</p> | <p>89%</p> | <p>94%</p> | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td></td> <td></td> <td>89.4%</td> <td>89.4%</td> <td>89.3%</td> <td>90.2%</td> <td>91.0%</td> <td>89.5%</td> <td>90.6%</td> <td>92.0%</td> <td>92.6%</td> <td>93.0%</td> <td>93.7%</td> <td>93.8%</td> <td>93.7%</td> <td>93.8%</td> <td></td> <td></td> <td></td> <td>94.0%</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | NCSU Trend | | | 89.4% | 89.4% | 89.3% | 90.2% | 91.0% | 89.5% | 90.6% | 92.0% | 92.6% | 93.0% | 93.7% | 93.8% | 93.7% | 93.8% | | | | 94.0% | | | | | | | | | | | | | | | | | | | | | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NCSU Trend | | | 89.4% | 89.4% | 89.3% | 90.2% | 91.0% | 89.5% | 90.6% | 92.0% | 92.6% | 93.0% | 93.7% | 93.8% | 93.7% | 93.8% | | | | 94.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Undergraduate Student Completion Rate (6 year)*</p> <p>*Data is shown by graduation year.</p> | <p>73%</p> | <p>80%</p> | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td>63%</td> <td>67%</td> <td>71%</td> <td>70%</td> <td>70%</td> <td>71%</td> <td>73%</td> <td>73%</td> <td>73%</td> <td>73%</td> <td>75%</td> <td>76%</td> <td>77%</td> <td>78%</td> <td>79%</td> <td>81%</td> <td></td> <td></td> <td></td> <td>80%</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | NCSU Trend | 63% | 67% | 71% | 70% | 70% | 71% | 73% | 73% | 73% | 73% | 75% | 76% | 77% | 78% | 79% | 81% | | | | 80% | | | | | | | | | | | | | | | | | | | | | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NCSU Trend | 63% | 67% | 71% | 70% | 70% | 71% | 73% | 73% | 73% | 73% | 75% | 76% | 77% | 78% | 79% | 81% | | | | 80% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Goal 1: Enhance the Success of Our Students through Educational Innovation.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------------------------------------|--|------------|-------------|-------------|-------------|--|-------|-------|-------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-----|--|--|-----|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|-----|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|--|-------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|--|-------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|-----|
| <p>Graduate Student Completion Rate Masters (4 year)*</p> <p>*Data is shown by graduation year.</p> | 83% | 88% | <table border="1" style="width: 100%; font-size: small; margin-top: 5px;"> <tr> <td>NCSU Trend</td> <td>70%</td><td>76%</td><td>78%</td><td>82%</td><td>80%</td><td>80%</td><td>80%</td><td>82%</td><td>83%</td><td>85%</td><td>84%</td><td>86%</td><td>86%</td><td>87%</td><td>85%</td><td>85%</td><td></td><td></td><td>88%</td> </tr> </table> | NCSU Trend | 70% | 76% | 78% | 82% | 80% | 80% | 80% | 82% | 83% | 85% | 84% | 86% | 86% | 87% | 85% | 85% | | | 88% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NCSU Trend | 70% | 76% | 78% | 82% | 80% | 80% | 80% | 82% | 83% | 85% | 84% | 86% | 86% | 87% | 85% | 85% | | | 88% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Graduate Student Completion Rate Doctoral (6 year)*</p> <p>*Data is shown by graduation year.</p> | 55% | 60% | <table border="1" style="width: 100%; font-size: small; margin-top: 5px;"> <tr> <td>NCSU Trend</td> <td>48%</td><td>51%</td><td>58%</td><td>56%</td><td>55%</td><td>58%</td><td>57%</td><td>56%</td><td>55%</td><td>52%</td><td>55%</td><td>60%</td><td>61%</td><td>59%</td><td>60%</td><td>61%</td><td></td><td></td><td>60%</td> </tr> </table> | NCSU Trend | 48% | 51% | 58% | 56% | 55% | 58% | 57% | 56% | 55% | 52% | 55% | 60% | 61% | 59% | 60% | 61% | | | 60% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NCSU Trend | 48% | 51% | 58% | 56% | 55% | 58% | 57% | 56% | 55% | 52% | 55% | 60% | 61% | 59% | 60% | 61% | | | 60% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Degrees Awarded <u>by Level</u></p> <p>Associates Bachelors Masters PhD Professional</p> | 126 5,175 2,080 395 77 | 140 5,800 2,500 540 100 | <table border="1" style="width: 100%; font-size: small; margin-top: 5px;"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>Goal</td> </tr> <tr> <td>Professional</td> <td>73</td><td>76</td><td>73</td><td>75</td><td>75</td><td>74</td><td>73</td><td>79</td><td>77</td><td>79</td><td>72</td><td>81</td><td>79</td><td>98</td><td>95</td><td>100</td><td></td><td></td><td>100</td> </tr> <tr> <td>Doctoral</td> <td>322</td><td>338</td><td>343</td><td>369</td><td>411</td><td>328</td><td>456</td><td>422</td><td>395</td><td>446</td><td>488</td><td>494</td><td>512</td><td>519</td><td>540</td><td>533</td><td></td><td></td><td>560</td> </tr> <tr> <td>Masters</td> <td>1,501</td><td>1,403</td><td>1,332</td><td>1,485</td><td>1,457</td><td>1,507</td><td>1,666</td><td>1,795</td><td>2,080</td><td>2,341</td><td>2,335</td><td>2,455</td><td>2,338</td><td>2,519</td><td>2,717</td><td>2,662</td><td></td><td></td><td>2,500</td> </tr> <tr> <td>Bachelors</td> <td>4,338</td><td>4,547</td><td>4,566</td><td>4,478</td><td>4,560</td><td>4,573</td><td>4,611</td><td>4,790</td><td>5,175</td><td>5,423</td><td>5,468</td><td>5,535</td><td>5,594</td><td>5,678</td><td>5,677</td><td>5,786</td><td></td><td></td><td>5,800</td> </tr> <tr> <td>Associate</td> <td>110</td><td>112</td><td>193</td><td>124</td><td>130</td><td>132</td><td>182</td><td>167</td><td>126</td><td>155</td><td>126</td><td>143</td><td>183</td><td>118</td><td>157</td><td>154</td><td></td><td></td><td>140</td> </tr> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Professional | 73 | 76 | 73 | 75 | 75 | 74 | 73 | 79 | 77 | 79 | 72 | 81 | 79 | 98 | 95 | 100 | | | 100 | Doctoral | 322 | 338 | 343 | 369 | 411 | 328 | 456 | 422 | 395 | 446 | 488 | 494 | 512 | 519 | 540 | 533 | | | 560 | Masters | 1,501 | 1,403 | 1,332 | 1,485 | 1,457 | 1,507 | 1,666 | 1,795 | 2,080 | 2,341 | 2,335 | 2,455 | 2,338 | 2,519 | 2,717 | 2,662 | | | 2,500 | Bachelors | 4,338 | 4,547 | 4,566 | 4,478 | 4,560 | 4,573 | 4,611 | 4,790 | 5,175 | 5,423 | 5,468 | 5,535 | 5,594 | 5,678 | 5,677 | 5,786 | | | 5,800 | Associate | 110 | 112 | 193 | 124 | 130 | 132 | 182 | 167 | 126 | 155 | 126 | 143 | 183 | 118 | 157 | 154 | | | 140 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Professional | 73 | 76 | 73 | 75 | 75 | 74 | 73 | 79 | 77 | 79 | 72 | 81 | 79 | 98 | 95 | 100 | | | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Doctoral | 322 | 338 | 343 | 369 | 411 | 328 | 456 | 422 | 395 | 446 | 488 | 494 | 512 | 519 | 540 | 533 | | | 560 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Masters | 1,501 | 1,403 | 1,332 | 1,485 | 1,457 | 1,507 | 1,666 | 1,795 | 2,080 | 2,341 | 2,335 | 2,455 | 2,338 | 2,519 | 2,717 | 2,662 | | | 2,500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bachelors | 4,338 | 4,547 | 4,566 | 4,478 | 4,560 | 4,573 | 4,611 | 4,790 | 5,175 | 5,423 | 5,468 | 5,535 | 5,594 | 5,678 | 5,677 | 5,786 | | | 5,800 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Associate | 110 | 112 | 193 | 124 | 130 | 132 | 182 | 167 | 126 | 155 | 126 | 143 | 183 | 118 | 157 | 154 | | | 140 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>NCSU Alumni Survey</u></p> <p>Question A Question B</p> | <p><u>2009 Results</u></p> <p>83% 78%</p> | <p>90% 85%</p> | <p>Results indicate the percent of those answering either Excellent or Good to the following questions:</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td></td> <td style="text-align: center;"><u>2012</u></td> <td style="text-align: center;"><u>2015</u></td> <td style="text-align: center;"><u>2018</u></td> </tr> <tr> <td>Question A: How well prepared were you for graduate/professional school?</td> <td style="text-align: center;">88.7%</td> <td style="text-align: center;">89.6%</td> <td style="text-align: center;">87.1%</td> </tr> <tr> <td>Question B: How well prepared were you by NC State for your first full-time permanent position?</td> <td style="text-align: center;">78.7%</td> <td style="text-align: center;">75.2%</td> <td style="text-align: center;">78.7%</td> </tr> </table> | | <u>2012</u> | <u>2015</u> | <u>2018</u> | Question A: How well prepared were you for graduate/professional school? | 88.7% | 89.6% | 87.1% | Question B: How well prepared were you by NC State for your first full-time permanent position? | 78.7% | 75.2% | 78.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>2012</u> | <u>2015</u> | <u>2018</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Question A: How well prepared were you for graduate/professional school? | 88.7% | 89.6% | 87.1% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Question B: How well prepared were you by NC State for your first full-time permanent position? | 78.7% | 75.2% | 78.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------------------|----------------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-----|-----|-------|---------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|--|--|-------|
| <u>Faculty Profile, FTE</u> Non-Tenure Track Tenured/Tenure Track | 562 1,343 | 560 1,700 | <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>NTT</td> <td>405</td><td>427</td><td>446</td><td>491</td><td>505</td><td>547</td><td>566</td><td>550</td><td>562</td><td>548</td><td>541</td><td>557</td><td>585</td><td>595</td><td>609</td><td>598</td><td>619</td><td></td><td></td><td>560</td> </tr> <tr> <td>T/TT</td> <td>1,330</td><td>1,344</td><td>1,327</td><td>1,322</td><td>1,308</td><td>1,327</td><td>1,366</td><td>1,361</td><td>1,343</td><td>1,336</td><td>1,330</td><td>1,367</td><td>1,343</td><td>1,356</td><td>1,390</td><td>1,381</td><td>1,384</td><td></td><td></td><td>1,700</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | NTT | 405 | 427 | 446 | 491 | 505 | 547 | 566 | 550 | 562 | 548 | 541 | 557 | 585 | 595 | 609 | 598 | 619 | | | 560 | T/TT | 1,330 | 1,344 | 1,327 | 1,322 | 1,308 | 1,327 | 1,366 | 1,361 | 1,343 | 1,336 | 1,330 | 1,367 | 1,343 | 1,356 | 1,390 | 1,381 | 1,384 | | | 1,700 | | | | | | | | | | | | | | | | | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NTT | 405 | 427 | 446 | 491 | 505 | 547 | 566 | 550 | 562 | 548 | 541 | 557 | 585 | 595 | 609 | 598 | 619 | | | 560 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T/TT | 1,330 | 1,344 | 1,327 | 1,322 | 1,308 | 1,327 | 1,366 | 1,361 | 1,343 | 1,336 | 1,330 | 1,367 | 1,343 | 1,356 | 1,390 | 1,381 | 1,384 | | | 1,700 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>Post-Doctoral Scholars*</u> *NSF Survey (measured in calendar year) | 231 | 400 | <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>2002</th><th>2003</th><th>2004</th><th>2005</th><th>2006</th><th>2007</th><th>2008</th><th>2009</th><th>2010</th><th>2011</th><th>2012</th><th>2013</th><th>2014</th><th>2015</th><th>2016</th><th>2017</th><th>2018</th><th>2019</th><th>2020</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Post-docs</td> <td></td><td></td><td></td><td></td><td></td><td></td><td>253</td><td>264</td><td>231</td><td>268</td><td>371</td><td>490</td><td>473</td><td>497</td><td>487</td><td>485</td><td></td><td></td><td></td><td>400</td> </tr> </tbody> </table> | | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Goal | Post-docs | | | | | | | 253 | 264 | 231 | 268 | 371 | 490 | 473 | 497 | 487 | 485 | | | | 400 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Post-docs | | | | | | | 253 | 264 | 231 | 268 | 371 | 490 | 473 | 497 | 487 | 485 | | | | 400 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>Research Expenditures*</u> Non-Federal Federal Total *NSF Survey | \$223M \$155M \$378M | \$325M \$250M \$575M | <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$190</td><td>\$189</td><td>\$193</td><td>\$200</td><td>\$201</td><td>\$235</td><td>\$245</td><td>\$222</td><td>\$223</td><td>\$229</td><td>\$240</td><td>\$265</td><td>\$268</td><td>\$288</td><td>\$282</td><td></td><td></td><td></td><td>\$325</td> </tr> <tr> <td>Federal</td> <td>\$96</td><td>\$104</td><td>\$109</td><td>\$131</td><td>\$131</td><td>\$131</td><td>\$135</td><td>\$139</td><td>\$155</td><td>\$175</td><td>\$177</td><td>\$181</td><td>\$200</td><td>\$202</td><td>\$218</td><td></td><td></td><td></td><td>\$250</td> </tr> <tr> <td>Total</td> <td>\$286</td><td>\$293</td><td>\$303</td><td>\$331</td><td>\$332</td><td>\$366</td><td>\$381</td><td>\$361</td><td>\$378</td><td>\$404</td><td>\$417</td><td>\$446</td><td>\$468</td><td>\$490</td><td>\$500</td><td></td><td></td><td></td><td>\$575</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Non-Federal | \$190 | \$189 | \$193 | \$200 | \$201 | \$235 | \$245 | \$222 | \$223 | \$229 | \$240 | \$265 | \$268 | \$288 | \$282 | | | | \$325 | Federal | \$96 | \$104 | \$109 | \$131 | \$131 | \$131 | \$135 | \$139 | \$155 | \$175 | \$177 | \$181 | \$200 | \$202 | \$218 | | | | \$250 | Total | \$286 | \$293 | \$303 | \$331 | \$332 | \$366 | \$381 | \$361 | \$378 | \$404 | \$417 | \$446 | \$468 | \$490 | \$500 | | | | \$575 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non-Federal | \$190 | \$189 | \$193 | \$200 | \$201 | \$235 | \$245 | \$222 | \$223 | \$229 | \$240 | \$265 | \$268 | \$288 | \$282 | | | | \$325 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Federal | \$96 | \$104 | \$109 | \$131 | \$131 | \$131 | \$135 | \$139 | \$155 | \$175 | \$177 | \$181 | \$200 | \$202 | \$218 | | | | \$250 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | \$286 | \$293 | \$303 | \$331 | \$332 | \$366 | \$381 | \$361 | \$378 | \$404 | \$417 | \$446 | \$468 | \$490 | \$500 | | | | \$575 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>Research Expenditures* per Tenured/Tenure Track Faculty</u> *NSF Survey | \$166K \$102K \$282K | \$191K \$147K \$338K | <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$143</td><td>\$141</td><td>\$146</td><td>\$151</td><td>\$153</td><td>\$177</td><td>\$180</td><td>\$163</td><td>\$166</td><td>\$171</td><td>\$181</td><td>\$193</td><td>\$200</td><td>\$212</td><td>\$203</td><td></td><td></td><td></td><td>\$191</td> </tr> <tr> <td>Federal</td> <td>\$72</td><td>\$77</td><td>\$82</td><td>\$99</td><td>\$100</td><td>\$99</td><td>\$99</td><td>\$102</td><td>\$116</td><td>\$131</td><td>\$133</td><td>\$133</td><td>\$149</td><td>\$149</td><td>\$157</td><td></td><td></td><td></td><td>\$147</td> </tr> <tr> <td>Total</td> <td>\$215</td><td>\$218</td><td>\$228</td><td>\$250</td><td>\$254</td><td>\$276</td><td>\$279</td><td>\$265</td><td>\$282</td><td>\$302</td><td>\$314</td><td>\$326</td><td>\$349</td><td>\$361</td><td>\$360</td><td></td><td></td><td></td><td>\$338</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Non-Federal | \$143 | \$141 | \$146 | \$151 | \$153 | \$177 | \$180 | \$163 | \$166 | \$171 | \$181 | \$193 | \$200 | \$212 | \$203 | | | | \$191 | Federal | \$72 | \$77 | \$82 | \$99 | \$100 | \$99 | \$99 | \$102 | \$116 | \$131 | \$133 | \$133 | \$149 | \$149 | \$157 | | | | \$147 | Total | \$215 | \$218 | \$228 | \$250 | \$254 | \$276 | \$279 | \$265 | \$282 | \$302 | \$314 | \$326 | \$349 | \$361 | \$360 | | | | \$338 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non-Federal | \$143 | \$141 | \$146 | \$151 | \$153 | \$177 | \$180 | \$163 | \$166 | \$171 | \$181 | \$193 | \$200 | \$212 | \$203 | | | | \$191 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Federal | \$72 | \$77 | \$82 | \$99 | \$100 | \$99 | \$99 | \$102 | \$116 | \$131 | \$133 | \$133 | \$149 | \$149 | \$157 | | | | \$147 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | \$215 | \$218 | \$228 | \$250 | \$254 | \$276 | \$279 | \$265 | \$282 | \$302 | \$314 | \$326 | \$349 | \$361 | \$360 | | | | \$338 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|----------------------------|---|---------|----------------|----------------|----------------|---|-------|-------|-------|---|-------|-------|-------|--|-------|-------|-------|----|----|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|
| <p><u>National Academy Members</u></p> <p>Number Rank Among Publics*</p> | <p>18 30</p> | <p>25 -</p> | <table border="1"> <tr> <td>Number</td> <td>18</td><td>18</td><td>18</td><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td><td>18</td><td>18</td><td>19</td><td>20</td><td>20</td><td>21</td><td></td><td></td><td>25</td> </tr> <tr> <td>Rank</td> <td>24</td><td>25</td><td>27</td><td>30</td><td>30</td><td>29</td><td>30</td><td>31</td><td>30</td><td>31</td><td>30</td><td>30</td><td>31</td><td>29</td><td></td><td></td><td></td> </tr> </table> | Number | 18 | 18 | 18 | 17 | 17 | 17 | 17 | 17 | 18 | 18 | 19 | 20 | 20 | 21 | | | 25 | Rank | 24 | 25 | 27 | 30 | 30 | 29 | 30 | 31 | 30 | 31 | 30 | 30 | 31 | 29 | | | |
| Number | 18 | 18 | 18 | 17 | 17 | 17 | 17 | 17 | 18 | 18 | 19 | 20 | 20 | 21 | | | 25 | | | | | | | | | | | | | | | | | | | | | | |
| Rank | 24 | 25 | 27 | 30 | 30 | 29 | 30 | 31 | 30 | 31 | 30 | 30 | 31 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>Faculty Awards</u></p> <p>Number Rank Among Publics*</p> | <p>11 37</p> | <p>18 -</p> | <table border="1"> <tr> <td>Number</td> <td>7</td><td>7</td><td>14</td><td>14</td><td>12</td><td>10</td><td>10</td><td>12</td><td>11</td><td>14</td><td>12</td><td>12</td><td>11</td><td>20</td><td></td><td></td><td>18</td> </tr> <tr> <td>Rank</td> <td>50</td><td>53</td><td>27</td><td>29</td><td>30</td><td>39</td><td>40</td><td>35</td><td>37</td><td>28</td><td>30</td><td>27</td><td>33</td><td>14</td><td></td><td></td><td></td> </tr> </table> | Number | 7 | 7 | 14 | 14 | 12 | 10 | 10 | 12 | 11 | 14 | 12 | 12 | 11 | 20 | | | 18 | Rank | 50 | 53 | 27 | 29 | 30 | 39 | 40 | 35 | 37 | 28 | 30 | 27 | 33 | 14 | | | |
| Number | 7 | 7 | 14 | 14 | 12 | 10 | 10 | 12 | 11 | 14 | 12 | 12 | 11 | 20 | | | 18 | | | | | | | | | | | | | | | | | | | | | | |
| Rank | 50 | 53 | 27 | 29 | 30 | 39 | 40 | 35 | 37 | 28 | 30 | 27 | 33 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Total Patents Issued*</p> | <p>82</p> | <p>-</p> | <table border="1"> <tr> <td>Patents</td> <td></td><td></td><td></td><td>73</td><td>83</td><td>80</td><td>72</td><td>44</td><td>82</td><td>120</td><td>107</td><td>101</td><td>64</td><td>81</td><td>69</td><td>81</td><td></td><td></td> </tr> </table> | Patents | | | | 73 | 83 | 80 | 72 | 44 | 82 | 120 | 107 | 101 | 64 | 81 | 69 | 81 | | | | | | | | | | | | | | | | | | | |
| Patents | | | | 73 | 83 | 80 | 72 | 44 | 82 | 120 | 107 | 101 | 64 | 81 | 69 | 81 | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>COACHE Survey</u></p> <p>Question A Question B Question C</p> | <p><u>2011-2012</u></p> <p>47.6% 28.5% 42.5%</p> | <p>55% 40% 50%</p> | <p>Results indicate the percent of those answering either Very Satisfied or Satisfied to the following:</p> <table> <tr> <td></td> <td><u>2011-12</u></td> <td><u>2014-15</u></td> <td><u>2017-18</u></td> </tr> <tr> <td>A: The support my institution has offered me for improving my teaching.</td> <td>47.6%</td> <td>51.4%</td> <td>54.9%</td> </tr> <tr> <td>B: Institutional support for my research/scholarly/creative work.</td> <td>28.5%</td> <td>32.1%</td> <td>33.8%</td> </tr> <tr> <td>C: Institutional support for obtaining externally funded grants (pre-award).</td> <td>42.5%</td> <td>42.3%</td> <td>48.5%</td> </tr> </table> | | <u>2011-12</u> | <u>2014-15</u> | <u>2017-18</u> | A: The support my institution has offered me for improving my teaching. | 47.6% | 51.4% | 54.9% | B: Institutional support for my research/scholarly/creative work. | 28.5% | 32.1% | 33.8% | C: Institutional support for obtaining externally funded grants (pre-award). | 42.5% | 42.3% | 48.5% | | | | | | | | | | | | | | | | | | | | |
| | <u>2011-12</u> | <u>2014-15</u> | <u>2017-18</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A: The support my institution has offered me for improving my teaching. | 47.6% | 51.4% | 54.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B: Institutional support for my research/scholarly/creative work. | 28.5% | 32.1% | 33.8% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C: Institutional support for obtaining externally funded grants (pre-award). | 42.5% | 42.3% | 48.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

*Metric will be tracked but no numeric goals are set.

Goal 3: Enhance Interdisciplinary Scholarship to Address the Grand Challenges of Society.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------------|---|---|-----------|----------------|----------------|----------------|---|-------------------|-------|-------|-------|--|---------------|-------|-------|-------|-------|-------|-------|-------|-------|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|-----|
| % of funded proposals with PIs from multiple departments | 17.5% | 25% | <table border="1"> <thead> <tr> <th>Year</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Multiple Departments</td> <td>12%</td> <td>12%</td> <td>18%</td> <td>16%</td> <td>16%</td> <td>20%</td> <td>18%</td> <td>17%</td> <td>18%</td> <td>18%</td> <td>14%</td> <td>17%</td> <td>16%</td> <td>15%</td> <td>16%</td> <td>15%</td> <td></td> <td></td> <td>25%</td> </tr> </tbody> </table> | Year | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Multiple Departments | 12% | 12% | 18% | 16% | 16% | 20% | 18% | 17% | 18% | 18% | 14% | 17% | 16% | 15% | 16% | 15% | | | 25% |
| Year | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | |
| Multiple Departments | 12% | 12% | 18% | 16% | 16% | 20% | 18% | 17% | 18% | 18% | 14% | 17% | 16% | 15% | 16% | 15% | | | 25% | | | | | | | | | | | | | | | | | | | | | | | | |
| % of funded proposals with PIs from multiple colleges | 6.9% | 10% | <table border="1"> <thead> <tr> <th>Year</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Multiple Colleges</td> <td>4%</td> <td>5%</td> <td>6%</td> <td>5%</td> <td>6%</td> <td>7%</td> <td>6%</td> <td>7%</td> <td>7%</td> <td>6%</td> <td>5%</td> <td>8%</td> <td>7%</td> <td>7%</td> <td>7%</td> <td>6%</td> <td></td> <td></td> <td>10%</td> </tr> </tbody> </table> | Year | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Multiple Colleges | 4% | 5% | 6% | 5% | 6% | 7% | 6% | 7% | 7% | 6% | 5% | 8% | 7% | 7% | 7% | 6% | | | 10% |
| Year | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | |
| Multiple Colleges | 4% | 5% | 6% | 5% | 6% | 7% | 6% | 7% | 7% | 6% | 5% | 8% | 7% | 7% | 7% | 6% | | | 10% | | | | | | | | | | | | | | | | | | | | | | | | |
| <u>COACHE Survey</u> Question D Question E Question F | <u>2011-2012</u> 26.9% 29.2% 34% | 40% 40% 50% | Results indicate the percent of those answering either Strongly Agree or Agree to the following: <table border="0"> <tr> <td>D: Interdisciplinary work is rewarded in the merit process.</td> <td>(Overall)</td> <td><u>2011-12</u></td> <td><u>2014-15</u></td> <td><u>2017-18</u></td> </tr> <tr> <td>E: Interdisciplinary work is rewarded in the promotion process.</td> <td>(NTT and tenured)</td> <td>26.9%</td> <td>37.2%</td> <td>32.4%</td> </tr> <tr> <td>F: Interdisciplinary work is rewarded in the tenure process.</td> <td>(Pre-tenured)</td> <td>29.2%</td> <td>30.0%</td> <td>30.9%</td> </tr> <tr> <td></td> <td></td> <td>34.0%</td> <td>51.1%</td> <td>45.1%</td> </tr> </table> | D: Interdisciplinary work is rewarded in the merit process. | (Overall) | <u>2011-12</u> | <u>2014-15</u> | <u>2017-18</u> | E: Interdisciplinary work is rewarded in the promotion process. | (NTT and tenured) | 26.9% | 37.2% | 32.4% | F: Interdisciplinary work is rewarded in the tenure process. | (Pre-tenured) | 29.2% | 30.0% | 30.9% | | | 34.0% | 51.1% | 45.1% | | | | | | | | | | | | | | | | | | | | |
| D: Interdisciplinary work is rewarded in the merit process. | (Overall) | <u>2011-12</u> | <u>2014-15</u> | <u>2017-18</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| E: Interdisciplinary work is rewarded in the promotion process. | (NTT and tenured) | 26.9% | 37.2% | 32.4% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F: Interdisciplinary work is rewarded in the tenure process. | (Pre-tenured) | 29.2% | 30.0% | 30.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 34.0% | 51.1% | 45.1% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|-----------------------|----------|---|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|---------|---------|-------|-------|---------|-------|-------|-------|------|------------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|--------|--------|---------|---------|--|--|---------|
| Annual Giving (Cash Receipts) | \$94.8M | \$200M | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$89</td> <td>\$78</td> <td>\$95</td> <td>\$100</td> <td>\$131</td> <td>\$117</td> <td>\$119</td> <td>\$127</td> <td>\$145</td> <td>\$165</td> <td></td> <td></td> <td>\$200</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | NCSU Trend | | | | | | | \$89 | \$78 | \$95 | \$100 | \$131 | \$117 | \$119 | \$127 | \$145 | \$165 | | | \$200 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | |
| NCSU Trend | | | | | | | \$89 | \$78 | \$95 | \$100 | \$131 | \$117 | \$119 | \$127 | \$145 | \$165 | | | \$200 | | | | | | | | | | | | | | | | | | | | | | | | |
| Annual Donors | 20,918 | 30,000 | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Donors</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>18,004</td> <td>20,918</td> <td>23,219</td> <td>23,886</td> <td>24,050</td> <td>23,993</td> <td>22,417</td> <td>24,012</td> <td>28,851</td> <td></td> <td></td> <td>30,000</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Donors | | | | | | | | 18,004 | 20,918 | 23,219 | 23,886 | 24,050 | 23,993 | 22,417 | 24,012 | 28,851 | | | 30,000 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | |
| Donors | | | | | | | | 18,004 | 20,918 | 23,219 | 23,886 | 24,050 | 23,993 | 22,417 | 24,012 | 28,851 | | | 30,000 | | | | | | | | | | | | | | | | | | | | | | | | |
| Endowment | \$618M | \$1,206M | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Endowment</td> <td>\$289</td> <td>\$324</td> <td>\$381</td> <td>\$412</td> <td>\$535</td> <td>\$545</td> <td>\$464</td> <td>\$503</td> <td>\$618</td> <td>\$635</td> <td>\$769</td> <td>\$885</td> <td>\$984</td> <td>\$999</td> <td>\$1,123</td> <td>\$1,294</td> <td></td> <td></td> <td>\$1,206</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Endowment | \$289 | \$324 | \$381 | \$412 | \$535 | \$545 | \$464 | \$503 | \$618 | \$635 | \$769 | \$885 | \$984 | \$999 | \$1,123 | \$1,294 | | | \$1,206 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | |
| Endowment | \$289 | \$324 | \$381 | \$412 | \$535 | \$545 | \$464 | \$503 | \$618 | \$635 | \$769 | \$885 | \$984 | \$999 | \$1,123 | \$1,294 | | | \$1,206 | | | | | | | | | | | | | | | | | | | | | | | | |

Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|-------|----------------|----------------|----------------|--|-------|-------|-------|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| <p><u>% Faculty Female</u></p> <p>T/TT* NTT*</p> | <p>25% 47%</p> | <p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p> | <table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td> </tr> <tr> <td>T/TT</td> <td>20%</td><td>21%</td><td>22%</td><td>22%</td><td>23%</td><td>25%</td><td>25%</td><td>25%</td><td>25%</td><td>26%</td><td>27%</td><td>27%</td><td>29%</td><td>29%</td><td>30%</td><td>31%</td><td>33%</td><td></td> </tr> <tr> <td>NTT</td> <td>42%</td><td>44%</td><td>44%</td><td>46%</td><td>45%</td><td>46%</td><td>46%</td><td>45%</td><td>47%</td><td>47%</td><td>47%</td><td>46%</td><td>47%</td><td>47%</td><td>46%</td><td>48%</td><td>54%</td><td></td> </tr> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | T/TT | 20% | 21% | 22% | 22% | 23% | 25% | 25% | 25% | 25% | 26% | 27% | 27% | 29% | 29% | 30% | 31% | 33% | | NTT | 42% | 44% | 44% | 46% | 45% | 46% | 46% | 45% | 47% | 47% | 47% | 46% | 47% | 47% | 46% | 48% | 54% | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T/TT | 20% | 21% | 22% | 22% | 23% | 25% | 25% | 25% | 25% | 26% | 27% | 27% | 29% | 29% | 30% | 31% | 33% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NTT | 42% | 44% | 44% | 46% | 45% | 46% | 46% | 45% | 47% | 47% | 47% | 46% | 47% | 47% | 46% | 48% | 54% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>% Faculty Under-represented Minority (URM)</u></p> <p>T/TT* NTT*</p> | <p>16% 10%</p> | <p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p> | <table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td> </tr> <tr> <td>T/TT</td> <td>14%</td><td>14%</td><td>14%</td><td>15%</td><td>14%</td><td>15%</td><td>15%</td><td>16%</td><td>16%</td><td>17%</td><td>17%</td><td>18%</td><td>18%</td><td>19%</td><td>20%</td><td>20%</td><td>22%</td><td></td> </tr> <tr> <td>NTT</td> <td>11%</td><td>10%</td><td>11%</td><td>9%</td><td>10%</td><td>9%</td><td>11%</td><td>11%</td><td>10%</td><td>10%</td><td>11%</td><td>10%</td><td>9%</td><td>11%</td><td>12%</td><td>13%</td><td>15%</td><td></td> </tr> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | T/TT | 14% | 14% | 14% | 15% | 14% | 15% | 15% | 16% | 16% | 17% | 17% | 18% | 18% | 19% | 20% | 20% | 22% | | NTT | 11% | 10% | 11% | 9% | 10% | 9% | 11% | 11% | 10% | 10% | 11% | 10% | 9% | 11% | 12% | 13% | 15% | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T/TT | 14% | 14% | 14% | 15% | 14% | 15% | 15% | 16% | 16% | 17% | 17% | 18% | 18% | 19% | 20% | 20% | 22% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NTT | 11% | 10% | 11% | 9% | 10% | 9% | 11% | 11% | 10% | 10% | 11% | 10% | 9% | 11% | 12% | 13% | 15% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>% Students</u></p> <p>URM* Female*</p> | <p>17% 45%</p> | <p><i>Ensure that students, faculty, and staff learn and work within a campus defined by the best practices in equity, diversity, and inclusion.</i></p> | <table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>05-06</td><td>04-05</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td> </tr> <tr> <td>URM</td> <td>13%</td><td>17%</td><td>17%</td><td>16%</td><td>17%</td><td>17%</td><td>16%</td><td>16%</td><td>17%</td><td>18%</td><td>18%</td><td>18%</td><td>19%</td><td>19%</td><td>19%</td><td>18%</td><td>19%</td><td></td> </tr> <tr> <td>Female</td> <td>46%</td><td>43%</td><td>51%</td><td>44%</td><td>43%</td><td>44%</td><td>44%</td><td>45%</td><td>45%</td><td>44%</td><td>44%</td><td>44%</td><td>44%</td><td>45%</td><td>45%</td><td>45%</td><td>47%</td><td></td> </tr> </table> | | 02-03 | 03-04 | 05-06 | 04-05 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | URM | 13% | 17% | 17% | 16% | 17% | 17% | 16% | 16% | 17% | 18% | 18% | 18% | 19% | 19% | 19% | 18% | 19% | | Female | 46% | 43% | 51% | 44% | 43% | 44% | 44% | 45% | 45% | 44% | 44% | 44% | 44% | 45% | 45% | 45% | 47% | |
| | 02-03 | 03-04 | 05-06 | 04-05 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| URM | 13% | 17% | 17% | 16% | 17% | 17% | 16% | 16% | 17% | 18% | 18% | 18% | 19% | 19% | 19% | 18% | 19% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Female | 46% | 43% | 51% | 44% | 43% | 44% | 44% | 45% | 45% | 44% | 44% | 44% | 44% | 45% | 45% | 45% | 47% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><u>COACHE Survey</u></p> <p>Question G Question H</p> | <p><u>2011-2012</u></p> <p>72.7% 85.2%</p> | <p>85% 90%</p> | <p>Results indicate the percent of those answering either Strongly Agree or Agree to the following:</p> <table border="1"> <tr> <td></td> <td><u>2011-12</u></td> <td><u>2014-15</u></td> <td><u>2017-18</u></td> </tr> <tr> <td>G: There is visible leadership at my institution for the support and promotion of diversity on campus.</td> <td>72.7%</td> <td>74.6%</td> <td>75.9%</td> </tr> <tr> <td>H: I am proud to say I work at this institution.</td> <td>85.2%</td> <td>N/A</td> <td>79.5%</td> </tr> </table> | | <u>2011-12</u> | <u>2014-15</u> | <u>2017-18</u> | G: There is visible leadership at my institution for the support and promotion of diversity on campus. | 72.7% | 74.6% | 75.9% | H: I am proud to say I work at this institution. | 85.2% | N/A | 79.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <u>2011-12</u> | <u>2014-15</u> | <u>2017-18</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| G: There is visible leadership at my institution for the support and promotion of diversity on campus. | 72.7% | 74.6% | 75.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H: I am proud to say I work at this institution. | 85.2% | N/A | 79.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

*Metrics will be tracked but no numeric goals are set.

Goal 5: Enhance Local and Global Engagement through Focused Strategic Partnerships.

| Metric | Baseline 2010-2011 | Goal | NCSU trend data with aspirational goals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------|----------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------------------|-----------------|--|--|---|---|---|---|---|-----|-----|-------|-------|-------|-------|-------|-------|-------|--|------------|-------|--------------|-----|-----|-----|-----|-----|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|--|-------|-------|-----|-----|-----|-----|-----|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|--|-------|
| Number of students participating in Study Abroad (all categories) Research Abroad tracking began in 2015 | 1,102 | 1,600 | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Research Abroad</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>51</td> <td>60</td> <td>100</td> <td></td> <td></td> <td>100</td> </tr> <tr> <td>Study Abroad</td> <td>558</td> <td>561</td> <td>604</td> <td>640</td> <td>735</td> <td>926</td> <td>945</td> <td>1,098</td> <td>1,102</td> <td>1,019</td> <td>1,146</td> <td>1,180</td> <td>1,248</td> <td>1,259</td> <td>1,370</td> <td>1,565</td> <td></td> <td></td> <td>1,500</td> </tr> <tr> <td>Total</td> <td>558</td> <td>561</td> <td>604</td> <td>640</td> <td>735</td> <td>926</td> <td>945</td> <td>1,098</td> <td>1,102</td> <td>1,019</td> <td>1,146</td> <td>1,180</td> <td>1,248</td> <td>1,310</td> <td>1,430</td> <td>1,665</td> <td></td> <td></td> <td>1,600</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Research Abroad | | | | | | | | | | | | | | 51 | 60 | 100 | | | 100 | Study Abroad | 558 | 561 | 604 | 640 | 735 | 926 | 945 | 1,098 | 1,102 | 1,019 | 1,146 | 1,180 | 1,248 | 1,259 | 1,370 | 1,565 | | | 1,500 | Total | 558 | 561 | 604 | 640 | 735 | 926 | 945 | 1,098 | 1,102 | 1,019 | 1,146 | 1,180 | 1,248 | 1,310 | 1,430 | 1,665 | | | 1,600 |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Research Abroad | | | | | | | | | | | | | | 51 | 60 | 100 | | | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Study Abroad | 558 | 561 | 604 | 640 | 735 | 926 | 945 | 1,098 | 1,102 | 1,019 | 1,146 | 1,180 | 1,248 | 1,259 | 1,370 | 1,565 | | | 1,500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 558 | 561 | 604 | 640 | 735 | 926 | 945 | 1,098 | 1,102 | 1,019 | 1,146 | 1,180 | 1,248 | 1,310 | 1,430 | 1,665 | | | 1,600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Co-op Activity Co-op Rotations Students | 884 692 | 1,300 1,000 | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Co-op Rotations</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>782</td> <td>884</td> <td>1,078</td> <td>1,162</td> <td>1,221</td> <td>1,300</td> <td>1,433</td> <td>1,553</td> <td>1,493</td> <td></td> <td></td> <td>1,300</td> </tr> <tr> <td>Students</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>653</td> <td>692</td> <td>837</td> <td>910</td> <td>906</td> <td>978</td> <td>1,129</td> <td>1,141</td> <td>1,134</td> <td></td> <td></td> <td>1,000</td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | Co-op Rotations | | | | | | | | 782 | 884 | 1,078 | 1,162 | 1,221 | 1,300 | 1,433 | 1,553 | 1,493 | | | 1,300 | Students | | | | | | | | 653 | 692 | 837 | 910 | 906 | 978 | 1,129 | 1,141 | 1,134 | | | 1,000 | | | | | | | | | | | | | | | | | | | | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Co-op Rotations | | | | | | | | 782 | 884 | 1,078 | 1,162 | 1,221 | 1,300 | 1,433 | 1,553 | 1,493 | | | 1,300 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students | | | | | | | | 653 | 692 | 837 | 910 | 906 | 978 | 1,129 | 1,141 | 1,134 | | | 1,000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Innovation & Entrepreneurship Activity Start Up Companies* Commercialization Agreements* | 6 90 | | <table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> </tr> </thead> <tbody> <tr> <td>Start Up Companies</td> <td></td> <td></td> <td></td> <td>6</td> <td>5</td> <td>4</td> <td>4</td> <td>4</td> <td>6</td> <td>4</td> <td>8</td> <td>10</td> <td>12</td> <td>12</td> <td>15</td> <td>20</td> <td></td> <td></td> </tr> <tr> <td>Agreements</td> <td></td> <td></td> <td></td> <td>71</td> <td>103</td> <td>79</td> <td>98</td> <td>74</td> <td>90</td> <td>59</td> <td>111</td> <td>145</td> <td>139</td> <td>164</td> <td>169</td> <td>141</td> <td></td> <td></td> </tr> </tbody> </table> | | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | Start Up Companies | | | | 6 | 5 | 4 | 4 | 4 | 6 | 4 | 8 | 10 | 12 | 12 | 15 | 20 | | | Agreements | | | | 71 | 103 | 79 | 98 | 74 | 90 | 59 | 111 | 145 | 139 | 164 | 169 | 141 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 02-03 | 03-04 | 04-05 | 05-06 | 06-07 | 07-08 | 08-09 | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Start Up Companies | | | | 6 | 5 | 4 | 4 | 4 | 6 | 4 | 8 | 10 | 12 | 12 | 15 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agreements | | | | 71 | 103 | 79 | 98 | 74 | 90 | 59 | 111 | 145 | 139 | 164 | 169 | 141 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |