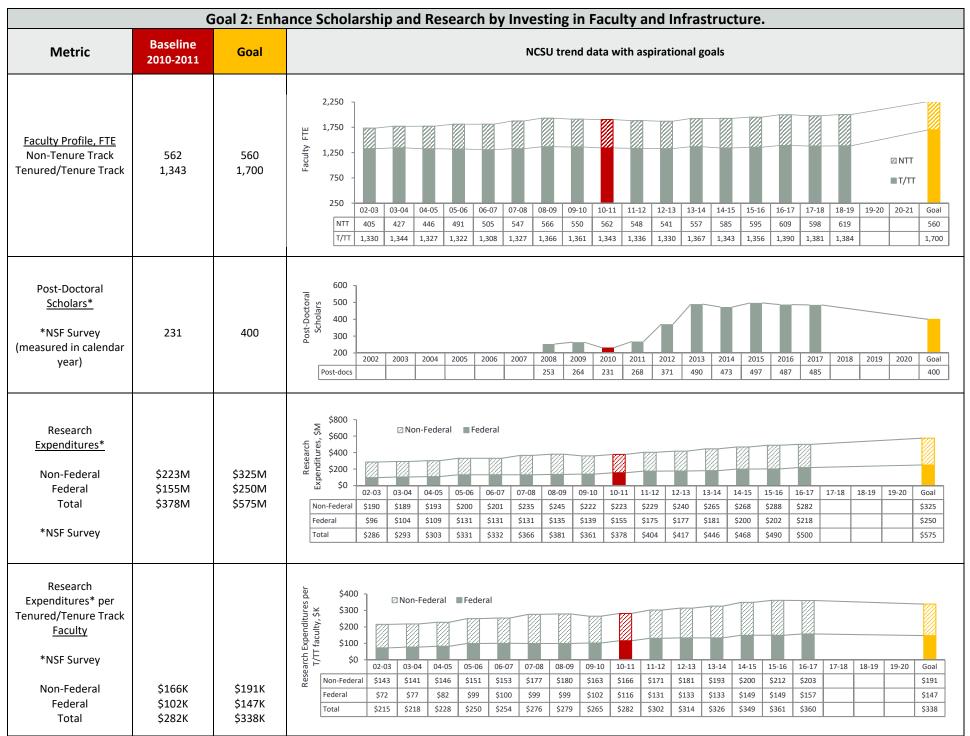


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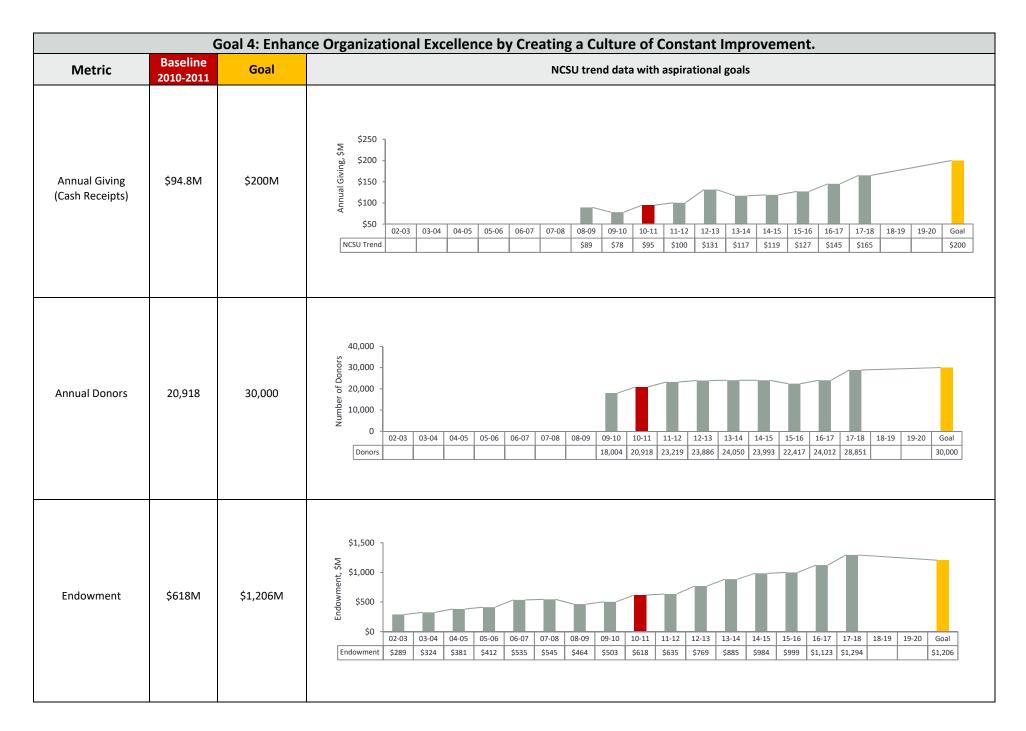
		Goal 1: I	nhance the Success of Our Students through Educational Innovation.
Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals
Graduate Student Completion Rate Masters (4 year)* *Data is shown by graduation year.	83%	88%	100%
Graduate Student Completion Rate Doctoral (6 year)*  *Data is shown by graduation year.	55%	60%	100%
Degrees Awarded by Level  Associates Bachelors Masters PhD Professional	126 5,175 2,080 395 77	140 5,800 2,500 540 100	Professional Doctoral 322 338 343 369 411 328 456 422 395 446 488 494 512 519 540 533 560 Masters 1,501 1,403 1,332 1,485 1,457 1,507 1,666 1,795 2,080 2,341 2,335 2,455 2,338 2,519 2,717 2,662 2,500 Bachelors 4,338 4,547 4,566 4,478 4,560 4,573 4,611 4,790 5,175 5,423 5,468 5,535 5,594 5,678 5,677 5,786 5,800 Associate 110 112 193 124 130 132 182 167 126 155 126 143 183 118 157 154 140
NCSU Alumni Survey  Question A  Question B	2009 Results 83% 78%	90% 85%	Results indicate the percent of those answering either Excellent or Good to the following questions:    2012   2015   2018



	Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.						
Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals				
National Academy <u>Members</u> Number Rank Among Publics*	18 30	25 -	30				
Faculty Awards Number Rank Among Publics*	11 37	18 -	25				
Total Patents Issued*	82	-	125 99 100 - 94 50 - 25 - 0 02-03 03-04 04-05 05-06 06-07 07-08 08-09 09-10 10-11 11-12 12-13 13-14 14-15 15-16 16-17 17-18 18-19 19-20 Patents 73 83 80 72 44 82 120 107 101 64 81 69 81				
COACHE Survey  Question A  Question B  Question C	2011-2012 47.6% 28.5% 42.5%	55% 40% 50%	Results indicate the percent of those answering either Very Satisfied or Satisfied to the following:    2011-12   2014-15   2017-18				

<sup>\*</sup>Metric will be tracked but no numeric goals are set.

	Goal 3: Enhance Interdisciplinary Scholarship to Address the Grand Challenges of Society.						
Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals				
% of funded proposals with PIs from multiple departments	17.5%	25%	30% 25% - 25				
% of funded proposals with PIs from multiple colleges	6.9%	10%	10% 8% 4% 2% 02-03 03-04 04-05 05-06 06-07 07-08 08-09 09-10 10-11 11-12 12-13 13-14 14-15 15-16 16-17 17-18 18-19 19-20 Goal Multiple Colleges 4% 5% 6% 5% 6% 7% 6% 7% 6% 5% 8% 7% 7% 6% 10%				
COACHE Survey  Question D  Question E  Question F	2011-2012 26.9% 29.2% 34%	40% 40% 50%	Results indicate the percent of those answering either Strongly Agree or Agree to the following:    2011-12   2014-15   2017-18				



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	Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.								
Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals						
% Faculty Female  T/TT*  NTT*	25% 47%	Increase participation, retention, and success of students, faculty and staff from historically under represented groups	55% - 45% - 25% -						
% Faculty Under-represented Minority (URM)  T/TT* NTT*	16% 10%	Increase participation, retention, and success of students, faculty and staff from historically under represented groups	24% 20% - 16% - 12% - 8% 02-03 03-04 04-05 05-06 06-07 07-08 08-09 09-10 10-11 11-12 12-13 13-14 14-15 15-16 16-17 17-18 18-19 19-20      T/TT						
% Students  URM* Female*	17% 45%	Ensure that students, faculty, and staff learn and work within a campus defined by the best practices in equity, diversity, and inclusion.	50%						
COACHE Survey  Question G  Question H	2011-2012 72.7% 85.2%	85% 90%	Results indicate the percent of those answering either Strongly Agree or Agree to the following:    2011-12   2014-15   2017-18						

<sup>\*</sup>Metrics will be tracked but no numeric goals are set.

