

Goal 1: Enhance the Success of Our Students through Educational Innovation.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																																															
<p><u>Enrollment Profile, Headcount</u></p> <p>UG Students Graduate Students</p>	<p>25,246 9,130</p>	<p>25,713 11,287</p>	<table border="1" style="margin: 10px auto; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>GRAD</td> <td>6,857</td><td>6,883</td><td>7,203</td><td>7,245</td><td>7,400</td><td>7,657</td><td>8,131</td><td>8,564</td><td>9,130</td><td>9,591</td><td>9,507</td><td>9,473</td><td>9,516</td><td>9,900</td><td>9,908</td><td>10,282</td><td>10,280</td><td>10,331</td><td>9,892</td><td>11,287</td> </tr> <tr> <td>UG</td> <td>22,780</td><td>22,971</td><td>22,754</td><td>22,904</td><td>23,730</td><td>24,145</td><td>24,741</td><td>25,255</td><td>25,246</td><td>25,176</td><td>24,833</td><td>24,536</td><td>24,473</td><td>24,115</td><td>23,847</td><td>24,150</td><td>25,199</td><td>25,973</td><td>26,150</td><td>25,713</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Goal	GRAD	6,857	6,883	7,203	7,245	7,400	7,657	8,131	8,564	9,130	9,591	9,507	9,473	9,516	9,900	9,908	10,282	10,280	10,331	9,892	11,287	UG	22,780	22,971	22,754	22,904	23,730	24,145	24,741	25,255	25,246	25,176	24,833	24,536	24,473	24,115	23,847	24,150	25,199	25,973	26,150	25,713
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Goal																																														
GRAD	6,857	6,883	7,203	7,245	7,400	7,657	8,131	8,564	9,130	9,591	9,507	9,473	9,516	9,900	9,908	10,282	10,280	10,331	9,892	11,287																																														
UG	22,780	22,971	22,754	22,904	23,730	24,145	24,741	25,255	25,246	25,176	24,833	24,536	24,473	24,115	23,847	24,150	25,199	25,973	26,150	25,713																																														
<p><u>Admissions Profile</u></p> <p>Mean SAT* Top 10% of Class</p> <p>*New SAT implemented March 2016 and reported in Fall 2017</p>	<p>1186 42%</p>	<p>1320 55%</p>	<table border="1" style="margin: 10px auto; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>05-06</th><th>04-05</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Mean SAT</td> <td>1193</td><td>1195</td><td>1193</td><td>1186</td><td>1182</td><td>1171</td><td>1176</td><td>1183</td><td>1186</td><td>1190</td><td>1218</td><td>1242</td><td>1248</td><td>1251</td><td>1260</td><td>1309</td><td>1319</td><td>1337</td><td>1320</td><td>1320</td> </tr> <tr> <td>Top 10%</td> <td>37%</td><td>40%</td><td>43%</td><td>36%</td><td>37%</td><td>34%</td><td>40%</td><td>41%</td><td>42%</td><td>43%</td><td>49%</td><td>50%</td><td>51%</td><td>51%</td><td>51%</td><td>47%</td><td>48%</td><td>50%</td><td>47%</td><td>55%</td> </tr> </tbody> </table>		02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Goal	Mean SAT	1193	1195	1193	1186	1182	1171	1176	1183	1186	1190	1218	1242	1248	1251	1260	1309	1319	1337	1320	1320	Top 10%	37%	40%	43%	36%	37%	34%	40%	41%	42%	43%	49%	50%	51%	51%	51%	47%	48%	50%	47%	55%
	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Goal																																														
Mean SAT	1193	1195	1193	1186	1182	1171	1176	1183	1186	1190	1218	1242	1248	1251	1260	1309	1319	1337	1320	1320																																														
Top 10%	37%	40%	43%	36%	37%	34%	40%	41%	42%	43%	49%	50%	51%	51%	51%	47%	48%	50%	47%	55%																																														
<p>Undergraduate First Year Retention*</p> <p>*Data is shown by cohort year.</p>	<p>90.5%</p>	<p>94%</p>	<table border="1" style="margin: 10px auto; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td></td><td></td><td>89.4%</td><td>89.4%</td><td>89.3%</td><td>90.2%</td><td>91.0%</td><td>89.5%</td><td>90.5%</td><td>92.0%</td><td>92.6%</td><td>93.0%</td><td>93.7%</td><td>93.8%</td><td>93.6%</td><td>93.8%</td><td>94.4%</td><td>93.5%</td><td>94.0%</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	NCSU Trend			89.4%	89.4%	89.3%	90.2%	91.0%	89.5%	90.5%	92.0%	92.6%	93.0%	93.7%	93.8%	93.6%	93.8%	94.4%	93.5%	94.0%																							
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																																															
NCSU Trend			89.4%	89.4%	89.3%	90.2%	91.0%	89.5%	90.5%	92.0%	92.6%	93.0%	93.7%	93.8%	93.6%	93.8%	94.4%	93.5%	94.0%																																															
<p>Undergraduate Student Completion Rate (6 year)*</p> <p>*Data is shown by graduation year.</p>	<p>73%</p>	<p>80%</p>	<table border="1" style="margin: 10px auto; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td>63%</td><td>67%</td><td>71%</td><td>70%</td><td>70%</td><td>71%</td><td>73%</td><td>73%</td><td>73%</td><td>73%</td><td>75%</td><td>76%</td><td>77%</td><td>78%</td><td>79%</td><td>81%</td><td>83%</td><td>85%</td><td>80%</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	NCSU Trend	63%	67%	71%	70%	70%	71%	73%	73%	73%	73%	75%	76%	77%	78%	79%	81%	83%	85%	80%																							
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																																															
NCSU Trend	63%	67%	71%	70%	70%	71%	73%	73%	73%	73%	75%	76%	77%	78%	79%	81%	83%	85%	80%																																															

Goal 1: Enhance the Success of Our Students through Educational Innovation.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																																																																																																								
Graduate Student Completion Rate Masters (4 year)* *Data is shown by graduation year.	83%	88%	<table border="1"> <tr> <td>NCSU Trend</td> <td>70%</td><td>76%</td><td>78%</td><td>82%</td><td>80%</td><td>80%</td><td>80%</td><td>82%</td><td>83%</td><td>85%</td><td>84%</td><td>86%</td><td>86%</td><td>87%</td><td>85%</td><td>85%</td><td>84%</td><td>84%</td><td>88%</td> </tr> </table>	NCSU Trend	70%	76%	78%	82%	80%	80%	80%	82%	83%	85%	84%	86%	86%	87%	85%	85%	84%	84%	88%																																																																																																				
NCSU Trend	70%	76%	78%	82%	80%	80%	80%	82%	83%	85%	84%	86%	86%	87%	85%	85%	84%	84%	88%																																																																																																								
Graduate Student Completion Rate Doctoral (6 year)* *Data is shown by graduation year.	55%	60%	<table border="1"> <tr> <td>NCSU Trend</td> <td>48%</td><td>51%</td><td>58%</td><td>56%</td><td>55%</td><td>58%</td><td>57%</td><td>56%</td><td>55%</td><td>52%</td><td>55%</td><td>60%</td><td>61%</td><td>59%</td><td>60%</td><td>61%</td><td>57%</td><td>65%</td><td>60%</td> </tr> </table>	NCSU Trend	48%	51%	58%	56%	55%	58%	57%	56%	55%	52%	55%	60%	61%	59%	60%	61%	57%	65%	60%																																																																																																				
NCSU Trend	48%	51%	58%	56%	55%	58%	57%	56%	55%	52%	55%	60%	61%	59%	60%	61%	57%	65%	60%																																																																																																								
Degrees Awarded by Level Associates Bachelors Masters PhD Professional	128 5,200 2,083 399 75	140 5,800 2,500 540 100	<table border="1"> <tr> <td></td> <td>02-03</td><td>03-04</td><td>04-05</td><td>05-06</td><td>06-07</td><td>07-08</td><td>08-09</td><td>09-10</td><td>10-11</td><td>11-12</td><td>12-13</td><td>13-14</td><td>14-15</td><td>15-16</td><td>16-17</td><td>17-18</td><td>18-19</td><td>19-20</td><td>Goal</td> </tr> <tr> <td>Professional</td> <td>73</td><td>76</td><td>73</td><td>75</td><td>75</td><td>74</td><td>73</td><td>79</td><td>75</td><td>79</td><td>72</td><td>81</td><td>79</td><td>98</td><td>95</td><td>100</td><td>99</td><td>100</td><td>100</td> </tr> <tr> <td>Doctoral</td> <td>322</td><td>338</td><td>343</td><td>369</td><td>411</td><td>328</td><td>456</td><td>422</td><td>399</td><td>449</td><td>488</td><td>507</td><td>514</td><td>523</td><td>546</td><td>533</td><td>573</td><td>568</td><td>560</td> </tr> <tr> <td>Masters</td> <td>1,501</td><td>1,403</td><td>1,332</td><td>1,485</td><td>1,457</td><td>1,507</td><td>1,666</td><td>1,795</td><td>2,083</td><td>2,365</td><td>2,327</td><td>2,457</td><td>2,341</td><td>2,522</td><td>2,722</td><td>2,662</td><td>2,763</td><td>2,736</td><td>2,500</td> </tr> <tr> <td>Bachelors</td> <td>4,338</td><td>4,547</td><td>4,566</td><td>4,478</td><td>4,560</td><td>4,573</td><td>4,611</td><td>4,790</td><td>5,200</td><td>5,468</td><td>5,460</td><td>5,548</td><td>5,559</td><td>5,681</td><td>5,678</td><td>5,799</td><td>5,958</td><td>5,994</td><td>5,800</td> </tr> <tr> <td>Associate</td> <td>110</td><td>112</td><td>193</td><td>124</td><td>130</td><td>132</td><td>182</td><td>167</td><td>128</td><td>154</td><td>136</td><td>164</td><td>175</td><td>120</td><td>157</td><td>155</td><td>143</td><td>165</td><td>140</td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Professional	73	76	73	75	75	74	73	79	75	79	72	81	79	98	95	100	99	100	100	Doctoral	322	338	343	369	411	328	456	422	399	449	488	507	514	523	546	533	573	568	560	Masters	1,501	1,403	1,332	1,485	1,457	1,507	1,666	1,795	2,083	2,365	2,327	2,457	2,341	2,522	2,722	2,662	2,763	2,736	2,500	Bachelors	4,338	4,547	4,566	4,478	4,560	4,573	4,611	4,790	5,200	5,468	5,460	5,548	5,559	5,681	5,678	5,799	5,958	5,994	5,800	Associate	110	112	193	124	130	132	182	167	128	154	136	164	175	120	157	155	143	165	140
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																																																																																																								
Professional	73	76	73	75	75	74	73	79	75	79	72	81	79	98	95	100	99	100	100																																																																																																								
Doctoral	322	338	343	369	411	328	456	422	399	449	488	507	514	523	546	533	573	568	560																																																																																																								
Masters	1,501	1,403	1,332	1,485	1,457	1,507	1,666	1,795	2,083	2,365	2,327	2,457	2,341	2,522	2,722	2,662	2,763	2,736	2,500																																																																																																								
Bachelors	4,338	4,547	4,566	4,478	4,560	4,573	4,611	4,790	5,200	5,468	5,460	5,548	5,559	5,681	5,678	5,799	5,958	5,994	5,800																																																																																																								
Associate	110	112	193	124	130	132	182	167	128	154	136	164	175	120	157	155	143	165	140																																																																																																								
NCSU Alumni Survey Question A Question B	2009 Results 83% 78%	90% 85%	Results indicate the percent of those answering either Excellent or Good to the following questions: Question A: How well prepared were you for graduate/professional school? Question B: How well prepared were you by NC State for you first full-time permanent position? <table border="1"> <tr> <td></td> <td>2012</td> <td>2015</td> <td>2018</td> </tr> <tr> <td>Question A</td> <td>88.7%</td> <td>89.6%</td> <td>87.1%</td> </tr> <tr> <td>Question B</td> <td>78.7%</td> <td>75.2%</td> <td>78.7%</td> </tr> </table>		2012	2015	2018	Question A	88.7%	89.6%	87.1%	Question B	78.7%	75.2%	78.7%																																																																																																												
	2012	2015	2018																																																																																																																								
Question A	88.7%	89.6%	87.1%																																																																																																																								
Question B	78.7%	75.2%	78.7%																																																																																																																								

Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																																																												
<p><u>Faculty Profile, FTE</u> Professional Faculty Tenured/Tenure Track</p>	562 1,343	560 1,700	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>PF</td> <td>405</td><td>427</td><td>446</td><td>491</td><td>505</td><td>547</td><td>566</td><td>550</td><td>562</td><td>548</td><td>541</td><td>557</td><td>585</td><td>595</td><td>609</td><td>598</td><td>619</td><td>633</td><td>640</td><td>560</td> </tr> <tr> <td>T/TT</td> <td>1,330</td><td>1,344</td><td>1,327</td><td>1,322</td><td>1,308</td><td>1,327</td><td>1,366</td><td>1,361</td><td>1,343</td><td>1,336</td><td>1,330</td><td>1,367</td><td>1,343</td><td>1,356</td><td>1,390</td><td>1,381</td><td>1,382</td><td>1,383</td><td>1,381</td><td>1,700</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Goal	PF	405	427	446	491	505	547	566	550	562	548	541	557	585	595	609	598	619	633	640	560	T/TT	1,330	1,344	1,327	1,322	1,308	1,327	1,366	1,361	1,343	1,336	1,330	1,367	1,343	1,356	1,390	1,381	1,382	1,383	1,381	1,700													
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Goal																																																											
PF	405	427	446	491	505	547	566	550	562	548	541	557	585	595	609	598	619	633	640	560																																																											
T/TT	1,330	1,344	1,327	1,322	1,308	1,327	1,366	1,361	1,343	1,336	1,330	1,367	1,343	1,356	1,390	1,381	1,382	1,383	1,381	1,700																																																											
<p><u>Post-Doctoral Scholars*</u> *NSF Survey (measured in calendar year)</p>	231	400	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>2002</th><th>2003</th><th>2004</th><th>2005</th><th>2006</th><th>2007</th><th>2008</th><th>2009</th><th>2010</th><th>2011</th><th>2012</th><th>2013</th><th>2014</th><th>2015</th><th>2016</th><th>2017</th><th>2018</th><th>2019</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Post-docs</td> <td></td><td></td><td></td><td></td><td></td><td></td><td>253</td><td>264</td><td>231</td><td>268</td><td>371</td><td>490</td><td>473</td><td>497</td><td>487</td><td>485</td><td>517</td><td>474</td><td>400</td> </tr> </tbody> </table>		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Goal	Post-docs							253	264	231	268	371	490	473	497	487	485	517	474	400																																				
	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Goal																																																												
Post-docs							253	264	231	268	371	490	473	497	487	485	517	474	400																																																												
<p><u>Research Expenditures*</u> Non-Federal Federal Total *NSF Survey</p>	\$223M \$155M \$378M	\$325M \$250M \$575M	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$190</td><td>\$189</td><td>\$193</td><td>\$200</td><td>\$201</td><td>\$235</td><td>\$245</td><td>\$222</td><td>\$223</td><td>\$229</td><td>\$240</td><td>\$265</td><td>\$268</td><td>\$288</td><td>\$282</td><td>\$291</td><td>\$312</td><td>\$325</td> </tr> <tr> <td>Federal</td> <td>\$96</td><td>\$104</td><td>\$109</td><td>\$131</td><td>\$131</td><td>\$131</td><td>\$135</td><td>\$139</td><td>\$155</td><td>\$175</td><td>\$177</td><td>\$181</td><td>\$200</td><td>\$202</td><td>\$218</td><td>\$219</td><td>\$229</td><td>\$250</td> </tr> <tr> <td>Total</td> <td>\$286</td><td>\$293</td><td>\$303</td><td>\$331</td><td>\$332</td><td>\$366</td><td>\$381</td><td>\$361</td><td>\$378</td><td>\$404</td><td>\$417</td><td>\$446</td><td>\$468</td><td>\$490</td><td>\$500</td><td>\$510</td><td>\$541</td><td>\$575</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	Goal	Non-Federal	\$190	\$189	\$193	\$200	\$201	\$235	\$245	\$222	\$223	\$229	\$240	\$265	\$268	\$288	\$282	\$291	\$312	\$325	Federal	\$96	\$104	\$109	\$131	\$131	\$131	\$135	\$139	\$155	\$175	\$177	\$181	\$200	\$202	\$218	\$219	\$229	\$250	Total	\$286	\$293	\$303	\$331	\$332	\$366	\$381	\$361	\$378	\$404	\$417	\$446	\$468	\$490	\$500	\$510	\$541	\$575
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	Goal																																																													
Non-Federal	\$190	\$189	\$193	\$200	\$201	\$235	\$245	\$222	\$223	\$229	\$240	\$265	\$268	\$288	\$282	\$291	\$312	\$325																																																													
Federal	\$96	\$104	\$109	\$131	\$131	\$131	\$135	\$139	\$155	\$175	\$177	\$181	\$200	\$202	\$218	\$219	\$229	\$250																																																													
Total	\$286	\$293	\$303	\$331	\$332	\$366	\$381	\$361	\$378	\$404	\$417	\$446	\$468	\$490	\$500	\$510	\$541	\$575																																																													
<p><u>Research Expenditures* per Tenured/Tenure Track Faculty</u> *NSF Survey</p>	\$166K \$102K \$282K	\$191K \$147K \$338K	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>Goal</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$143</td><td>\$141</td><td>\$146</td><td>\$151</td><td>\$153</td><td>\$177</td><td>\$180</td><td>\$163</td><td>\$166</td><td>\$171</td><td>\$181</td><td>\$193</td><td>\$200</td><td>\$212</td><td>\$203</td><td>\$210</td><td>\$226</td><td>\$191</td> </tr> <tr> <td>Federal</td> <td>\$72</td><td>\$77</td><td>\$82</td><td>\$99</td><td>\$100</td><td>\$99</td><td>\$99</td><td>\$102</td><td>\$116</td><td>\$131</td><td>\$133</td><td>\$133</td><td>\$149</td><td>\$149</td><td>\$157</td><td>\$159</td><td>\$165</td><td>\$147</td> </tr> <tr> <td>Total</td> <td>\$215</td><td>\$218</td><td>\$228</td><td>\$250</td><td>\$254</td><td>\$276</td><td>\$279</td><td>\$265</td><td>\$282</td><td>\$302</td><td>\$314</td><td>\$326</td><td>\$349</td><td>\$361</td><td>\$360</td><td>\$369</td><td>\$391</td><td>\$338</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	Goal	Non-Federal	\$143	\$141	\$146	\$151	\$153	\$177	\$180	\$163	\$166	\$171	\$181	\$193	\$200	\$212	\$203	\$210	\$226	\$191	Federal	\$72	\$77	\$82	\$99	\$100	\$99	\$99	\$102	\$116	\$131	\$133	\$133	\$149	\$149	\$157	\$159	\$165	\$147	Total	\$215	\$218	\$228	\$250	\$254	\$276	\$279	\$265	\$282	\$302	\$314	\$326	\$349	\$361	\$360	\$369	\$391	\$338
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	Goal																																																													
Non-Federal	\$143	\$141	\$146	\$151	\$153	\$177	\$180	\$163	\$166	\$171	\$181	\$193	\$200	\$212	\$203	\$210	\$226	\$191																																																													
Federal	\$72	\$77	\$82	\$99	\$100	\$99	\$99	\$102	\$116	\$131	\$133	\$133	\$149	\$149	\$157	\$159	\$165	\$147																																																													
Total	\$215	\$218	\$228	\$250	\$254	\$276	\$279	\$265	\$282	\$302	\$314	\$326	\$349	\$361	\$360	\$369	\$391	\$338																																																													

Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																				
<p><u>National Academy Members</u></p> <p>Number Rank Among Publics*</p>	<p>18 30</p>	<p>25 -</p>	<table border="1"> <tr><td>Number</td><td>18</td><td>18</td><td>18</td><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td><td>18</td><td>18</td><td>19</td><td>20</td><td>20</td><td>21</td><td>22</td><td>24</td><td>25</td></tr> <tr><td>Rank</td><td>24</td><td>25</td><td>27</td><td>30</td><td>30</td><td>29</td><td>30</td><td>31</td><td>30</td><td>31</td><td>30</td><td>30</td><td>31</td><td>29</td><td>29</td><td>27</td><td></td></tr> </table>	Number	18	18	18	17	17	17	17	17	18	18	19	20	20	21	22	24	25	Rank	24	25	27	30	30	29	30	31	30	31	30	30	31	29	29	27	
Number	18	18	18	17	17	17	17	17	18	18	19	20	20	21	22	24	25																						
Rank	24	25	27	30	30	29	30	31	30	31	30	30	31	29	29	27																							
<p><u>Faculty Awards</u></p> <p>Number Rank Among Publics*</p>	<p>11 37</p>	<p>18 -</p>	<table border="1"> <tr><td>Number</td><td>7</td><td>7</td><td>14</td><td>14</td><td>12</td><td>10</td><td>10</td><td>12</td><td>11</td><td>14</td><td>12</td><td>12</td><td>11</td><td>20</td><td>19</td><td>18</td><td>18</td></tr> <tr><td>Rank</td><td>50</td><td>53</td><td>27</td><td>29</td><td>30</td><td>39</td><td>40</td><td>35</td><td>37</td><td>28</td><td>30</td><td>27</td><td>33</td><td>14</td><td>18</td><td>21</td><td></td></tr> </table>	Number	7	7	14	14	12	10	10	12	11	14	12	12	11	20	19	18	18	Rank	50	53	27	29	30	39	40	35	37	28	30	27	33	14	18	21	
Number	7	7	14	14	12	10	10	12	11	14	12	12	11	20	19	18	18																						
Rank	50	53	27	29	30	39	40	35	37	28	30	27	33	14	18	21																							
<p>Total Patents Issued*</p> <p>As reported during the year indicated.</p>	<p>82</p>	<p>-</p>	<table border="1"> <tr><td>Patents</td><td></td><td></td><td>73</td><td>83</td><td>80</td><td>72</td><td>44</td><td>82</td><td>120</td><td>107</td><td>101</td><td>64</td><td>81</td><td>69</td><td>81</td><td>74</td><td>95</td></tr> </table>	Patents			73	83	80	72	44	82	120	107	101	64	81	69	81	74	95																		
Patents			73	83	80	72	44	82	120	107	101	64	81	69	81	74	95																						
<p><u>COACHE Survey</u></p> <p>Question A Question B Question C</p>	<p><u>2011-2012</u></p> <p>47.6% 28.5% 42.5%</p>	<p>55% 40% 50%</p>	<p>Results indicate the percent of those answering either Very Satisfied or Satisfied to the following:</p> <table border="0"> <tr> <td></td> <td align="center"><u>2011-12</u></td> <td align="center"><u>2014-15</u></td> <td align="center"><u>2017-18</u></td> </tr> <tr> <td>A: The support my institution has offered me for improving my teaching.</td> <td align="center">47.6%</td> <td align="center">51.4%</td> <td align="center">54.9%</td> </tr> <tr> <td>B: Institutional support for my research/scholarly/creative work.</td> <td align="center">28.5%</td> <td align="center">32.1%</td> <td align="center">33.8%</td> </tr> <tr> <td>C: Institutional support for obtaining externally funded grants (pre-award).</td> <td align="center">42.5%</td> <td align="center">42.3%</td> <td align="center">48.5%</td> </tr> </table>		<u>2011-12</u>	<u>2014-15</u>	<u>2017-18</u>	A: The support my institution has offered me for improving my teaching.	47.6%	51.4%	54.9%	B: Institutional support for my research/scholarly/creative work.	28.5%	32.1%	33.8%	C: Institutional support for obtaining externally funded grants (pre-award).	42.5%	42.3%	48.5%																				
	<u>2011-12</u>	<u>2014-15</u>	<u>2017-18</u>																																				
A: The support my institution has offered me for improving my teaching.	47.6%	51.4%	54.9%																																				
B: Institutional support for my research/scholarly/creative work.	28.5%	32.1%	33.8%																																				
C: Institutional support for obtaining externally funded grants (pre-award).	42.5%	42.3%	48.5%																																				

*Metric will be tracked but no numeric goals are set.

Goal 3: Enhance Interdisciplinary Scholarship to Address the Grand Challenges of Society.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																								
% of funded proposals with PIs from multiple departments	17.5%	25%	<table border="1"> <thead> <tr> <th>Year</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Multiple Departments</td> <td>12%</td> <td>12%</td> <td>18%</td> <td>16%</td> <td>16%</td> <td>20%</td> <td>18%</td> <td>17%</td> <td>18%</td> <td>14%</td> <td>17%</td> <td>16%</td> <td>15%</td> <td>17%</td> <td>15%</td> <td>17%</td> <td>19%</td> <td>25%</td> </tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Multiple Departments	12%	12%	18%	16%	16%	20%	18%	17%	18%	14%	17%	16%	15%	17%	15%	17%	19%	25%	
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																								
Multiple Departments	12%	12%	18%	16%	16%	20%	18%	17%	18%	14%	17%	16%	15%	17%	15%	17%	19%	25%																									
% of funded proposals with PIs from multiple colleges	6.9%	10%	<table border="1"> <thead> <tr> <th>Year</th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Multiple Colleges</td> <td>4%</td> <td>5%</td> <td>6%</td> <td>5%</td> <td>6%</td> <td>7%</td> <td>6%</td> <td>7%</td> <td>7%</td> <td>6%</td> <td>5%</td> <td>8%</td> <td>7%</td> <td>7%</td> <td>8%</td> <td>7%</td> <td>6%</td> <td>8%</td> <td>10%</td> </tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Multiple Colleges	4%	5%	6%	5%	6%	7%	6%	7%	7%	6%	5%	8%	7%	7%	8%	7%	6%	8%	10%
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																								
Multiple Colleges	4%	5%	6%	5%	6%	7%	6%	7%	7%	6%	5%	8%	7%	7%	8%	7%	6%	8%	10%																								
<u>COACHE Survey</u> Question D Question E Question F	<u>2011-2012</u> 26.9% 29.2% 34%	40% 40% 50%	Results indicate the percent of those answering either Strongly Agree or Agree to the following: <table border="0"> <tr> <td>D: Interdisciplinary work is rewarded in the merit process.</td> <td>(Overall)</td> <td><u>2011-12</u></td> <td><u>2014-15</u></td> <td><u>2017-18</u></td> </tr> <tr> <td>E: Interdisciplinary work is rewarded in the promotion process.</td> <td>(NTT and tenured)</td> <td>26.9%</td> <td>37.2%</td> <td>32.4%</td> </tr> <tr> <td>F: Interdisciplinary work is rewarded in the tenure process.</td> <td>(Pre-tenured)</td> <td>29.2%</td> <td>30.0%</td> <td>30.9%</td> </tr> <tr> <td></td> <td></td> <td>34.0%</td> <td>51.1%</td> <td>45.1%</td> </tr> </table>	D: Interdisciplinary work is rewarded in the merit process.	(Overall)	<u>2011-12</u>	<u>2014-15</u>	<u>2017-18</u>	E: Interdisciplinary work is rewarded in the promotion process.	(NTT and tenured)	26.9%	37.2%	32.4%	F: Interdisciplinary work is rewarded in the tenure process.	(Pre-tenured)	29.2%	30.0%	30.9%			34.0%	51.1%	45.1%																				
D: Interdisciplinary work is rewarded in the merit process.	(Overall)	<u>2011-12</u>	<u>2014-15</u>	<u>2017-18</u>																																							
E: Interdisciplinary work is rewarded in the promotion process.	(NTT and tenured)	26.9%	37.2%	32.4%																																							
F: Interdisciplinary work is rewarded in the tenure process.	(Pre-tenured)	29.2%	30.0%	30.9%																																							
		34.0%	51.1%	45.1%																																							

Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																								
Annual Giving (Cash Receipts)	\$94.8M	\$200M	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$89</td> <td>\$78</td> <td>\$95</td> <td>\$100</td> <td>\$131</td> <td>\$117</td> <td>\$119</td> <td>\$127</td> <td>\$145</td> <td>\$165</td> <td>\$158</td> <td>\$168</td> <td>\$200</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	NCSU Trend							\$89	\$78	\$95	\$100	\$131	\$117	\$119	\$127	\$145	\$165	\$158	\$168	\$200
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																								
NCSU Trend							\$89	\$78	\$95	\$100	\$131	\$117	\$119	\$127	\$145	\$165	\$158	\$168	\$200																								
Annual Donors	20,918	30,000	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Donors</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>18,004</td> <td>20,918</td> <td>23,219</td> <td>23,886</td> <td>24,050</td> <td>23,993</td> <td>22,417</td> <td>24,012</td> <td>28,851</td> <td>35,890</td> <td>34,759</td> <td>30,000</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Donors								18,004	20,918	23,219	23,886	24,050	23,993	22,417	24,012	28,851	35,890	34,759	30,000
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																								
Donors								18,004	20,918	23,219	23,886	24,050	23,993	22,417	24,012	28,851	35,890	34,759	30,000																								
Endowment	\$618M	\$1,206M	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Endowment</td> <td>\$289</td> <td>\$324</td> <td>\$381</td> <td>\$412</td> <td>\$535</td> <td>\$545</td> <td>\$464</td> <td>\$503</td> <td>\$618</td> <td>\$635</td> <td>\$769</td> <td>\$885</td> <td>\$984</td> <td>\$999</td> <td>\$1,123</td> <td>\$1,294</td> <td>\$1,401</td> <td>\$1,418</td> <td>\$1,206</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Endowment	\$289	\$324	\$381	\$412	\$535	\$545	\$464	\$503	\$618	\$635	\$769	\$885	\$984	\$999	\$1,123	\$1,294	\$1,401	\$1,418	\$1,206
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																								
Endowment	\$289	\$324	\$381	\$412	\$535	\$545	\$464	\$503	\$618	\$635	\$769	\$885	\$984	\$999	\$1,123	\$1,294	\$1,401	\$1,418	\$1,206																								

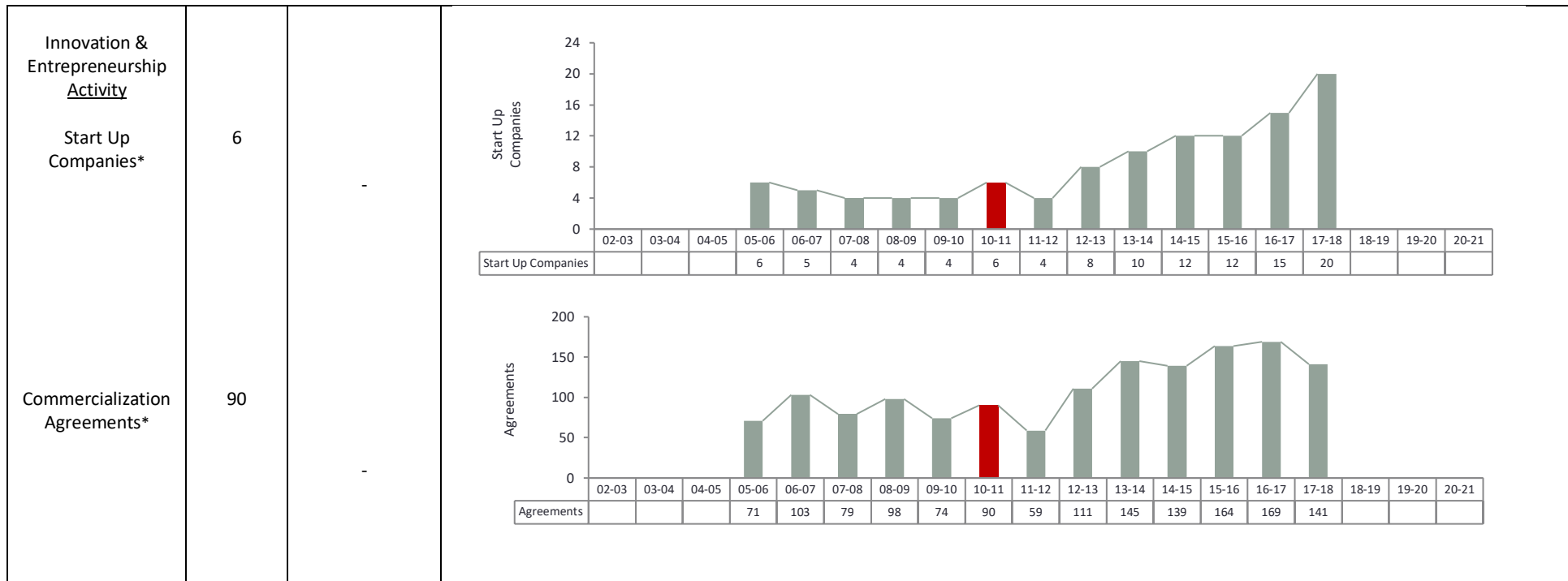
Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																																												
<p><u>% Faculty Female</u></p> <p>T/TT* PF*</p>	<p>25%</p> <p>45%</p>	<p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p>	<table border="1"> <thead> <tr> <th>Year</th><th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>T/TT</td><td>20%</td><td>21%</td><td>22%</td><td>22%</td><td>23%</td><td>25%</td><td>25%</td><td>25%</td><td>25%</td><td>26%</td><td>27%</td><td>27%</td><td>29%</td><td>29%</td><td>30%</td><td>31%</td><td>33%</td><td>34%</td><td>33%</td> </tr> <tr> <td>PF</td><td>42%</td><td>44%</td><td>44%</td><td>46%</td><td>45%</td><td>46%</td><td>46%</td><td>45%</td><td>45%</td><td>46%</td><td>45%</td><td>46%</td><td>47%</td><td>47%</td><td>46%</td><td>48%</td><td>49%</td><td>50%</td><td>51%</td> </tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	T/TT	20%	21%	22%	22%	23%	25%	25%	25%	25%	26%	27%	27%	29%	29%	30%	31%	33%	34%	33%	PF	42%	44%	44%	46%	45%	46%	46%	45%	45%	46%	45%	46%	47%	47%	46%	48%	49%	50%	51%
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
T/TT	20%	21%	22%	22%	23%	25%	25%	25%	25%	26%	27%	27%	29%	29%	30%	31%	33%	34%	33%																																												
PF	42%	44%	44%	46%	45%	46%	46%	45%	45%	46%	45%	46%	47%	47%	46%	48%	49%	50%	51%																																												
<p><u>% Faculty Under-represented Minority (URM)</u></p> <p>T/TT* PF*</p>	<p>16%</p> <p>11%</p>	<p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p>	<table border="1"> <thead> <tr> <th>Year</th><th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>T/TT</td><td>14%</td><td>14%</td><td>14%</td><td>15%</td><td>14%</td><td>15%</td><td>15%</td><td>16%</td><td>16%</td><td>17%</td><td>18%</td><td>19%</td><td>19%</td><td>20%</td><td>20%</td><td>21%</td><td>22%</td><td>23%</td><td>23%</td> </tr> <tr> <td>PF</td><td>11%</td><td>10%</td><td>11%</td><td>9%</td><td>10%</td><td>9%</td><td>11%</td><td>11%</td><td>11%</td><td>10%</td><td>12%</td><td>11%</td><td>10%</td><td>11%</td><td>12%</td><td>14%</td><td>16%</td><td>16%</td><td>17%</td> </tr> </tbody> </table>	Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	T/TT	14%	14%	14%	15%	14%	15%	15%	16%	16%	17%	18%	19%	19%	20%	20%	21%	22%	23%	23%	PF	11%	10%	11%	9%	10%	9%	11%	11%	11%	10%	12%	11%	10%	11%	12%	14%	16%	16%	17%
Year	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
T/TT	14%	14%	14%	15%	14%	15%	15%	16%	16%	17%	18%	19%	19%	20%	20%	21%	22%	23%	23%																																												
PF	11%	10%	11%	9%	10%	9%	11%	11%	11%	10%	12%	11%	10%	11%	12%	14%	16%	16%	17%																																												
<p><u>% Students</u></p> <p>URM* Female*</p>	<p>17%</p> <p>45%</p>	<p><i>Ensure that students, faculty, and staff learn and work within a campus defined by the best practices in equity, diversity, and inclusion.</i></p>	<table border="1"> <thead> <tr> <th>Year</th><th>02-03</th><th>03-04</th><th>05-06</th><th>04-05</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>URM</td><td>13%</td><td>17%</td><td>17%</td><td>16%</td><td>17%</td><td>17%</td><td>16%</td><td>16%</td><td>17%</td><td>18%</td><td>18%</td><td>18%</td><td>19%</td><td>19%</td><td>19%</td><td>20%</td><td>21%</td><td>22%</td><td>24%</td> </tr> <tr> <td>Female</td><td>46%</td><td>43%</td><td>51%</td><td>44%</td><td>43%</td><td>44%</td><td>44%</td><td>45%</td><td>45%</td><td>44%</td><td>44%</td><td>44%</td><td>44%</td><td>45%</td><td>45%</td><td>45%</td><td>47%</td><td>48%</td><td>49%</td> </tr> </tbody> </table>	Year	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	URM	13%	17%	17%	16%	17%	17%	16%	16%	17%	18%	18%	18%	19%	19%	19%	20%	21%	22%	24%	Female	46%	43%	51%	44%	43%	44%	44%	45%	45%	44%	44%	44%	44%	45%	45%	45%	47%	48%	49%
Year	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
URM	13%	17%	17%	16%	17%	17%	16%	16%	17%	18%	18%	18%	19%	19%	19%	20%	21%	22%	24%																																												
Female	46%	43%	51%	44%	43%	44%	44%	45%	45%	44%	44%	44%	44%	45%	45%	45%	47%	48%	49%																																												
<p><u>COACHE Survey</u></p> <p>Question G</p> <p>Question H</p>	<p><u>2011-2012</u></p> <p>72.7%</p> <p>85.2%</p>	<p>85%</p> <p>90%</p>	<p>Results indicate the percent of those answering either Strongly Agree or Agree to the following:</p> <table border="1"> <thead> <tr> <th></th> <th><u>2011-12</u></th> <th><u>2014-15</u></th> <th><u>2017-18</u></th> </tr> </thead> <tbody> <tr> <td>G: There is visible leadership at my institution for the support and promotion of diversity on campus.</td> <td>72.7%</td> <td>74.6%</td> <td>75.9%</td> </tr> <tr> <td>H: I am proud to say I work at this institution.</td> <td>85.2%</td> <td>N/A</td> <td>79.5%</td> </tr> </tbody> </table>		<u>2011-12</u>	<u>2014-15</u>	<u>2017-18</u>	G: There is visible leadership at my institution for the support and promotion of diversity on campus.	72.7%	74.6%	75.9%	H: I am proud to say I work at this institution.	85.2%	N/A	79.5%																																																
	<u>2011-12</u>	<u>2014-15</u>	<u>2017-18</u>																																																												
G: There is visible leadership at my institution for the support and promotion of diversity on campus.	72.7%	74.6%	75.9%																																																												
H: I am proud to say I work at this institution.	85.2%	N/A	79.5%																																																												

*Metrics will be tracked but no numeric goals are set.

Goal 5: Enhance Local and Global Engagement through Focused Strategic Partnerships.

Metric	Baseline 2010-2011	Goal	NCSU trend data with aspirational goals																																																																																
Number of students participating in Study Abroad (all categories) Research Abroad tracking began in 2015 2019-20 participation impacted by COVID	1,102	1,600	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Research Abroad</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>51</td> <td>60</td> <td>100</td> <td>130</td> <td>65</td> <td>100</td> </tr> <tr> <td>Study Abroad</td> <td>558</td> <td>561</td> <td>604</td> <td>640</td> <td>735</td> <td>926</td> <td>945</td> <td>1,098</td> <td>1,102</td> <td>1,019</td> <td>1,146</td> <td>1,180</td> <td>1,248</td> <td>1,259</td> <td>1,370</td> <td>1,565</td> <td>1,639</td> <td>583</td> <td>1,500</td> </tr> <tr> <td>Total</td> <td>558</td> <td>561</td> <td>604</td> <td>640</td> <td>735</td> <td>926</td> <td>945</td> <td>1,098</td> <td>1,102</td> <td>1,019</td> <td>1,146</td> <td>1,180</td> <td>1,248</td> <td>1,310</td> <td>1,430</td> <td>1,665</td> <td>1,769</td> <td>648</td> <td>1,600</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Research Abroad														51	60	100	130	65	100	Study Abroad	558	561	604	640	735	926	945	1,098	1,102	1,019	1,146	1,180	1,248	1,259	1,370	1,565	1,639	583	1,500	Total	558	561	604	640	735	926	945	1,098	1,102	1,019	1,146	1,180	1,248	1,310	1,430	1,665	1,769	648	1,600
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																																																																
Research Abroad														51	60	100	130	65	100																																																																
Study Abroad	558	561	604	640	735	926	945	1,098	1,102	1,019	1,146	1,180	1,248	1,259	1,370	1,565	1,639	583	1,500																																																																
Total	558	561	604	640	735	926	945	1,098	1,102	1,019	1,146	1,180	1,248	1,310	1,430	1,665	1,769	648	1,600																																																																
Co-op Activity Co-op Rotations Students	884 692	1,300 1,000	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>Goal</th> </tr> </thead> <tbody> <tr> <td>Co-op Rotations</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>782</td> <td>884</td> <td>1,078</td> <td>1,162</td> <td>1,221</td> <td>1,300</td> <td>1,433</td> <td>1,553</td> <td>1,493</td> <td>1,512</td> <td>1,694</td> <td>1,300</td> </tr> <tr> <td>Students</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>653</td> <td>692</td> <td>837</td> <td>910</td> <td>906</td> <td>978</td> <td>1,129</td> <td>1,141</td> <td>1,134</td> <td>1,194</td> <td>1,261</td> <td>1,000</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal	Co-op Rotations								782	884	1,078	1,162	1,221	1,300	1,433	1,553	1,493	1,512	1,694	1,300	Students								653	692	837	910	906	978	1,129	1,141	1,134	1,194	1,261	1,000																				
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Goal																																																																
Co-op Rotations								782	884	1,078	1,162	1,221	1,300	1,433	1,553	1,493	1,512	1,694	1,300																																																																
Students								653	692	837	910	906	978	1,129	1,141	1,134	1,194	1,261	1,000																																																																
Innovation & Entrepreneurship Activity Start Up Companies* Commercialization Agreements*	6 90		<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> </tr> </thead> <tbody> <tr> <td>Start Up Companies</td> <td></td> <td></td> <td></td> <td>6</td> <td>5</td> <td>4</td> <td>4</td> <td>4</td> <td>6</td> <td>4</td> <td>8</td> <td>10</td> <td>12</td> <td>12</td> <td>15</td> <td>20</td> <td>21</td> <td>17</td> </tr> <tr> <td>Agreements</td> <td></td> <td></td> <td></td> <td>71</td> <td>103</td> <td>79</td> <td>98</td> <td>74</td> <td>90</td> <td>59</td> <td>111</td> <td>145</td> <td>139</td> <td>164</td> <td>169</td> <td>141</td> <td>155</td> <td>141</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Start Up Companies				6	5	4	4	4	6	4	8	10	12	12	15	20	21	17	Agreements				71	103	79	98	74	90	59	111	145	139	164	169	141	155	141																							
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20																																																																	
Start Up Companies				6	5	4	4	4	6	4	8	10	12	12	15	20	21	17																																																																	
Agreements				71	103	79	98	74	90	59	111	145	139	164	169	141	155	141																																																																	



*Metrics will be tracked but no numeric goals are set.